



Board of Education Agenda

Wednesday, June 22, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Pictures:

The Rialto Unified School District proudly celebrated the Class of 2022 at Toyota Arena in Ontario, California, on June 4, 2022! There were many jubilant smiles on graduation day as students, families, administrators, staff, and dignitaries commemorated the wonderful occasion. The RUSD celebrated all 1,816 graduates from Carter High School, Eisenhower High School, Milor/Zupanic High School, Rialto Adult School and Rialto High School across four ceremonies that day. On behalf of the Rialto Unified School District Board of Education, and Superintendent, Dr. Cuauhtémoc Avila, we celebrate all our graduates in the Class of 2022!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

June 22, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D. Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. PURSUANT TO GOVERNMENT CODE SECTION
54956.9(d)(2) and/or (d)(3). CONFERENCE WITH LEGAL
COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT
EXPOSURE LITIGATION**

Number of Potential Claims: 1

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATIONS

B.1. RIALTO COUNCIL PTA, 2021-2022 REFLECTIONS PROGRAM AWARD, BOYD ELEMENTARY STUDENTS

B.2. RIALTO USD NUTRITION SERVICES' "TERRIFIC 20 OF SENATE DISTRICT 20" AWARD RECIPIENT, STATE SENATOR CONNIE LEYVA

B.3. CALIFORNIA DASHBOARD RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL INDICATORS

Presentation on the California Dashboard Rialto Unified School District's Local Indicators, by Paulina Villalobos, Agent: Academic Technology.

B.4. UNIVERSAL PRE-KINDERGARTEN (UPK) PLANNING AND IMPLEMENTATION

Presentation on the Universal Pre-Kindergarten (UPK) Planning and Implementation, by Norberto Perez, Agent: Expanded Learning, and Karen Good, Agent: Early Education.

B.5. LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Presentation on the Local Control and Accountability Plan (LCAP) by Dr. Marina Madrid, Agent: Multilingual Programs.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM THE SUPERINTENDENT

C.4. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.1.1. NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620

Pursuant to Government Code section 65995 and Education Code section 17620, a report entitled “2022 School Fee Justification Study” was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District’s need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3. OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

D.3.1. FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200) - RIALTO EDUCATION ASSOCIATION

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25, Government Code 3547.5)] between the Rialto Unified School District Board of Education, and the Rialto Education Association (REA) is hereby posted in compliance with the legislative requirements for public notice.

D.4. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. FIRST READING OF REVISED BOARD POLICY 4362.1;
VACATION/HOLIDAYS 47**

Approve the first reading of revised Board Policy 4362.1; Vacation/Holidays.

**E.1.2. FIRST READING OF REVISED BOARD POLICY 5131.2;
BULLYING 49**

Approve the first reading of revised Board Policy 5131.2; Bullying.

**E.1.3. FIRST READING OF REVISED BOARD POLICY 5141.52;
SUICIDE PREVENTION 56**

Approve the first reading of revised Board Policy 5141.52; Suicide Prevention.

E.2. INSTRUCTION CONSENT ITEMS - None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve the Warrant Order Listing Register and Purchase Listing for all funds from May 20, 2022 through June 2, 2022. (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

E.3.2. DONATIONS

64

Accept the listed donations from Box Tops for Education and Chick-fil-A, and that a letter of appreciation be sent to the donor.

E.3.3. ACCEPTANCE OF THE SHARE OUR STRENGTH'S NO KID HUNGRY CAMPAIGN GRANT

65

Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$10,000.00 with implementation starting June 2022.

E.3.4. AGREEMENT WITH VOCABULARY.COM – RIALTO HIGH SCHOOL

66

Approve a renewal agreement with Vocabulary.com to provide vocabulary support to Rialto High School students for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023, at a cost not-to-exceed \$14,875.00, and to be paid from the General Fund (Title I).

E.3.5. AGREEMENT WITH PBIS REWARDS – RIALTO HIGH SCHOOL

67

Approve a renewal agreement with PBIS Rewards to provide support and improve school culture at Rialto High School for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023, at a cost not-to-exceed \$6,505.00, and to be paid from the General Fund (Title 1).

E.3.6. DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS

68

Approve the discarding of discontinued instructional materials from the Maintenance and Operations Warehouse, at no cost to the District.

E.3.7.	AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-004, AS AMENDED, AWARDED TO EMC CORPORATION, DBA EMC PERIPHERALS, INC.	69
	Authorize the use of California Participating Addendum No. 7-15-70-34-004, as amended, awarded to EMC Corporation dba EMC Peripherals, Inc., at a cost to be determined at time of purchase(s), and to be paid from the General Fund.	
E.3.8.	APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT, AND SERVICES	70
	Approve all contracts as presented for the 2022-2023 Fiscal Year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.	
E.3.9.	APPROVAL FOR NEW COURSES OF STUDY FOR 2022-2023	76
	Approve the proposed new courses of study for the 2022-2023 school year, at no cost to the District.	
E.3.10.	ACCEPT PROJECT LEAD THE WAY GATEWAY GRANT – KOLB MIDDLE SCHOOL	78
	Accept the Project Lead the Way Gateway Grant for Kolb Middle School for the amount of \$9,100.00, effective March 4, 2022 through May 31, 2025.	
E.3.11.	PHYSICAL EDUCATION EXEMPTION	79
	Approve exemption from all physical activities for student 4391331 for the 2021-2022 school year.	
E.3.12.	APPROVE STUDENT TEACHING AFFILIATION AGREEMENT WITH GRAND CANYON UNIVERSITY	80
	Approve Student Teaching Affiliation Agreement with Grand Canyon University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.	

- E.3.13. APPROVE SCHOOL COUNSELING PRACTICUM PROGRAM MOU WITH SOUTHEASTERN OKLAHOMA STATE UNIVERSITY** 81
- Approve School Counseling Practicum Program MOU with Southeastern Oklahoma State University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.
- E.3.14. APPROVE AFFILIATION AGREEMENT WITH EMERSON COLLEGE** 82
- Approve Affiliation Agreement with Emerson College to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.
- E.3.15. APPROVE STUDENT TEACHING AND PRACTICUM AGREEMENT WITH NATIONAL UNIVERSITY** 83
- Approve Student Teaching and Practicum Agreement with National University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.
- E.3.16. APPROVE AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY** 84
- Approve Agreement for Clinical Experience with St. Catherine University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025, at no cost to the District.
- E.3.17. AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF FLOORING PRODUCTS FROM ARIZONA CONTINENTAL FLOORING COMPANY UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-56-0059B** 85
- Authorize the purchase, warranty, and installation of flooring products from Arizona Continental Flooring Company utilizing California Multiple Award Schedule (CMAS) Number 4-20-56-0059B, at a cost to be determined at time of purchase(s), and to paid from the General Fund.

E.3.18. AUTHORIZATION TO USE CONTRACTS AWARDED BY SAN BERNARDINO COUNTY, AS A RESULT OF RFP NO. AGENCY22-0PURC-4372, TO AAA OIL, MERIT OIL CO., AND MANSFIELD OIL COMPANY FOR THE PURCHASE OF GASOLINE AND DIESEL FUEL 86

Authorize the use of contracts awarded by San Bernardino County, as a result of RFP No. AGENCY22-0PURC-4372, to AAA Oil, Merit Oil Co., and Mansfield Oil Company for the purchase of Gasoline and Diesel Fuel, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

E.3.19. AMENDMENT TO THE AGREEMENT WITH GO ARCHITECTS, INC. TO UPDATE THE FACILITIES MASTER PLAN 87

Amend the agreement with GO Architects, Inc. to extend the term of the agreement from June 30, 2022 to December 31, 2022, to update the District's Facilities Master Plan, at no cost to the District.

E.3.20. AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS FOR ARCHITECTURAL/ENGINEERING SERVICES FOR THE REPLACEMENT OF THE INDOOR GYMNASIUM BLEACHERS AT EISENHOWER HIGH SCHOOL 88

Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2024, to provide architectural engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, at no cost to the District.

E.3.21. AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE 89

Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide architectural/engineering services for the Special Education Renovation Project at the District Office, at no cost to the District.

- E.3.22. AMENDMENT TO THE AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY TO THE CAMPUS AT MYERS ELEMENTARY SCHOOL** 90
- Amend the agreement with PCH Architects to extend the term of the agreement from June 30, 2022 to December 31, 2023, to provide architectural services for the modification of the front entry to the campus at Myers Elementary School, at no cost to the District.
- E.3.23. AMENDMENT TO AGREEMENT NO. C-22-0005 WITH FRANKLIN COVEY “LEADER IN ME” - DOLLAHAN ELEMENTARY SCHOOL** 91
- Approve an amendment to Agreement #C-22-0005 with Franklin Covey to provide an additional coaching session at a cost not to exceed \$2,500.00 for a new total cost not to exceed \$10,000.00, all other terms of the agreement to remain the same. The increased amount of the agreement to be offset by the Board of Education approved Panda Cares Grant.
- E.3.24. AMENDMENT NO. 2 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SIXTEEN (16) SCHOOL SITES** 92
- Approve Amendment No. 2 to the agreement with PF Vision, Inc. to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at sixteen (16) school sites, at no cost to the District.
- E.3.25. AMENDMENT TO AGREEMENT WITH DR. ANGELA CLARK-LOUQUE – WERNER ELEMENTARY SCHOOL** 93
- Approve the amended dates of agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings extending the effective dates from January 15, 2022 through March 21, 2022 to January 15, 2022 through May 17, 2022, at no cost to the District.

- E.3.26. AGREEMENT WITH SMARTPASS – RIALTO HIGH SCHOOL** 94
- Approve an agreement with SmartPass for an application to provide support and improve attendance at Rialto High School for the 2022-2023 school year, effective July 1, 2022 through June 1, 2023, at a cost not-to-exceed \$8,073.00, and to be paid from the General Fund.
- E.3.27. AGREEMENT WITH SMARTETOOLS** 95
- Approve an agreement with Smartetools for a subscription for use of SmarteHR service, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$43,000.00, and to be paid from the General Fund.
- E.3.28. AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER** 96
- Approve a renewal agreement with AVID Center from July 1, 2022 through June 30, 2023 to provide AVID memberships and site licenses for eight (8) secondary school sites and two (2) elementary school sites. The secondary sites are Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, Rialto Middle School, Carter High School, Eisenhower High School, and Rialto High School. The elementary sites are Curtis Elementary School and Preston Elementary School, at a cost not-to-exceed \$35,000.00, and to be charged to Title I.
- E.3.29. AGREEMENT WITH BLACK VOICE FOUNDATION** 97
- Ratify an agreement with Black Voice Foundation to approve the participation of (4) Rialto Unified School District staff members, one (1) teacher, two (2) administrators, and one (1) counselor in the Footsteps to Freedom Tour along the Underground Railroad, effective June 7, 2022 through June 14, 2022, at a cost not-to-exceed \$30,000.00, and to be paid from the General Fund.
- E.3.30. AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.** 98
- Approve a renewal agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.

E.3.31.	AGREEMENT WITH MCF CONSULTING, INCORPORATED FOR MEDI-CAL ADMINISTRATIVE ACTIVITIES	99
	Approve a renewal agreement with MCF Consulting, Inc. to provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund with revenue collected through Random Moment in Time Survey (RMTS) reimbursement activities.	
E.3.32.	RATIFICATION OF MEMORANDUM OF UNDERSTANDING (MOU) WITH RIVERSIDE COUNTY OF EDUCATION (RCOE) FOR DATA SHARING AGREEMENT MATHEMATICAL REASONING WITH CONNECTIONS (MRWC)	100
	Ratify the Memorandum of Understanding (MOU) for MRWC i3 data sharing with Riverside County Office of Education, Rialto Unified School District, and California State University San Bernardino from February 28, 2022 to December 31, 2022, at no cost to the District.	
E.3.33.	AGREEMENT WITH PEARSON TO PURCHASE LICENSES OF THE NAGLIERI NONVERBAL ABILITY TEST (NNAT3)	101
	Approve a renewal agreement with Pearson to purchase 4,000 licenses of the Naglieri Nonverbal Ability Test to assess all student in grade 2 in the District for the 2022-2023 school year, at a cost not-to-exceed \$46,000.00, and to be paid from the General Fund.	
E.3.34.	AGREEMENT WITH SAC HEALTH	102
	Approve a renewal agreement with SAC Health System to provide health services for Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.	

- E.3.35. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS MEDI-CAL ADMINISTRATIVE ACTIVITIES** 103
- Approve a renewal agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendents Educational Services Association for the on-line monitoring of claims, for an amount not to exceed \$25,262.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2022 through June 30, 2023, at no cost to the District.
- E.3.36. AGREEMENT WITH SCREENCASTIFY LLC** 104
- Approve a renewal agreement with Screencastify to provide access to recording, editing, and submission software from July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$45,500.00, and to be paid from the General Fund.
- E.3.37. AGREEMENT WITH SPARK! STEM CENTER SUMMER ENRICHMENT PROGRAM** 105
- Approve the agreement with Spark!, the proposed STEM enrichment program for exiting grade 5 GATE students, effective July 5, 2022 through July 30, 2022, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.
- E.3.38. AGREEMENT WITH VISION TO LEARN** 106
- Approve an agreement with Vision to Learn to provide eye vision services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023, at no cost to the District.
- E.3.39. AGREEMENT WITH WALGREENS PHARMACY** 107
- Approve a renewal agreement with Walgreens Pharmacy to provide 385 TDAP (Boostrix, Adacel) immunizations, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$6,900.00, and to be paid from the General Fund.

E.3.40.	AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY	108
	<p>Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program to Rialto Unified School District students and families for 250 participants, effective July 1, 2022 through June 30, 2023, at no cost to the District.</p>	
E.3.41.	AGREEMENT WITH PACIFIC HEARING SERVICES	109
	<p>Approve a renewal agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund.</p>	
E.3.42.	AGREEMENT WITH PATHWAYS 2 SPEECH	110
	<p>Approve a renewal agreement with Pathways 2 Speech to provide therapy services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.</p>	
E.3.43.	AGREEMENT WITH 806 TECHNOLOGIES	111
	<p>Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$15,950.00, and to be paid from the General Fund (Title I).</p>	
E.3.44.	AGREEMENT WITH DOCUMENT TRACKING SERVICES, LLC	112
	<p>Approve a renewal agreement with Document Tracking Services, LLC for a one-year subscription from July 1, 2022 through June 30, 2023, for use of online services, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund (Title I).</p>	

- E.3.45. AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC** 113
- Approve a renewal agreement with Frontline Education, of Frontline Technologies Group, LLC for a one-year subscription to support District wide monitoring of professional development, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$43,404.80, and to be paid from the General Fund (Title I).
- E.3.46. AGREEMENT OF AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)** 114
- Approve a renewal agreement with San Bernardino Community College District to qualify as an active member of the CAEP California Adult Education Program AB104 and receive an allotment of Program of \$1,415,152.00, effective July 1, 2022 through June 30, 2023.
- E.3.47. AGREEMENT WITH GLOBALLY EXCLUSIVE** 115
- Approve an agreement with Globally Exclusive to provide academic services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$10,600.00, and to be paid from the General Fund.
- E.3.48. AGREEMENT WITH HAYNES FAMILY OF PROGRAMS** 116
- Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support, effective July 1, 2022 to June 30, 2023, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.
- E.3.49. AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.** 117
- Approve a renewal agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide Independent Educational Evaluation's (IEE's), effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$24,000.00, and to be paid from the General Fund.

E.3.50.	AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA	118
	Approve a renewal agreement with Professional Tutors of America to provide one-to-one academic remediation for students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.	
E.3.51.	SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023	119
	Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Curtis, Henry, Hughbanks, Morgan, Morris, Myers, Preston, Simpson Elementary Schools, Jehue Middle School and Milor High School, at no cost to the District.	
E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1280 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	120
	Approve Personnel Report No. 1280 for classified and certificated employees.	
E.5.2.	DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS	127
	Approve the Declaration of Need for Fully Qualified Educators for the 2022-2023 school year.	

F. DISCUSSION/ACTION ITEMS

131

F.1. RESOLUTION NO. 21-22-48 ADOPT STATUTORY SCHOOL FEES IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)

132

Moved _____

Seconded _____

Adopt Resolution No. 21-22-48 directing the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.2. AGREEMENT WITH AMPLIFIED IT TO PURCHASE GOOGLE WORKSPACE FOR EDUCATION LICENSES

135

Moved _____

Seconded _____

Approve the annual purchase of Google Workspace for Education licenses from Amplified IT from August 8, 2022 through August 7, 2023, at a cost not-to-exceed \$60,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.3. AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Moved _____

Seconded _____

Approve an agreement with Think Together, Inc. a non-profit corporation, to provide the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$3,711,559.04, and to be paid from the ASES Grant Fund.

Vote by Board Members:

- _____ Dina Walker, Member
- _____ Joseph W. Martinez, Member
- _____ Nancy G. O'Kelley, Clerk
- _____ Stephanie E. Lewis, Vice President
- _____ Edgar Montes, President

F.4. AGREEMENT WITH CARE SOLACE

Moved _____

Seconded _____

Approve a renewal agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$73,500.00, and to be paid from the General Fund.

Vote by Board Members:

- _____ Dina Walker, Member
- _____ Joseph W. Martinez, Member
- _____ Nancy G. O'Kelley, Clerk
- _____ Stephanie E. Lewis, Vice President
- _____ Edgar Montes, President

F.5. AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE

Moved _____

Seconded _____

Approve a renewal agreement with PowerSchool Group LLC for Hoonuit software, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$201,550.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.6. AGREEMENT WITH CURRICULUM ASSOCIATES FOR i-READY INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Moved _____

Seconded _____

Approve a renewal agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at the elementary and middle schools listed in the attachment, effective August 1, 2022 through June 30, 2023, at a total not-to-exceed \$352,502.85, and to be paid from the General Fund (Site Title I).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.7. AGREEMENT WITH PRACTI-CAL MEDI-CAL LOCAL EDUCATION AGENCY BILLING OPTION PROGRAM

141

Moved _____

Seconded _____

Approve a renewal agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Program, to provide Medi-Cal billing, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$67,543.00, and to be paid from the General Fund (LEA Medical Fund).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.8. AGREEMENT WITH REMIND

142

Moved _____

Seconded _____

Approve a renewal agreement with Remind, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$65,250.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.9. AGREEMENT WITH TEXTHELP SOFTWARE

Moved _____

Seconded _____

Approve a renewal agreement with Read&Write and EquatIO from Texthelp, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$59,990.64, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.10. AGREEMENT WITH ULTRASOUND AUDIO INC.

Moved _____

Seconded _____

Approve the agreement with Ultrasound Audio Inc. to install sound equipment. Ultrasound Audio Inc. has been servicing Rialto Unified School District and its schools in facilitating events such as Prom, Middle School Promotions, and High School Graduations. The installment is to upgrade the sound system in a 62-year-old gym. This will provide better communication during school events, focusing on parent engagement for the 2022-2023 school year at Eisenhower High School, at a cost not to exceed \$59,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.11. AGREEMENT WITH WITH OPEN ARMS

145

Moved _____

Seconded _____

Approve a renewal agreement to utilize With Open Arms (WOA) to provide outreach and supportive housing services to Rialto Unified School District families, including those that have been approved for the three (3) month emergency stay at the WoodSpring Suites, for the term of July 1, 2022 through June 30, 2023. The agreement will be for forty (40) families, at a cost not-to-exceed \$140,000.00 total, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.12. AGREEMENT WITH WOODSPRING SUITES

146

Moved _____

Seconded _____

Approve a renewal agreement with WoodSpring Suites to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2022, through June 30, 2023. The agreement will be for a three (3) month stay per family. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need, at a cost not-to-exceed \$250,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.13. AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC

147

Moved _____

Seconded _____

Approve a renewal agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides during the 2022-2023 school year, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.14. AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING

148

Moved _____

Seconded _____

Approve a renewal agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for students, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.15. AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL

149

Moved _____

Seconded _____

Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$192,602.00, and to be paid from the ELO-P Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.16. AGREEMENT WITH BLACKBOARD, INC.

150

Moved _____

Seconded _____

Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2022, through June 30, 2023, at a cost not to exceed \$75,190.00, and to be paid from the General Fund (Title I).

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.17. AGREEMENT WITH EDMENTUM FOR APEX LEARNING HIGH SCHOOL COURSES

151

Moved _____

Seconded _____

Approve a renewal agreement with Edmentum, for unlimited licenses for APEX Learning at all high schools and for any high school student, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$112,086.20, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.18. AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES

152

Moved _____

Seconded _____

Approve a renewal agreement with A.C.E.S. Education & Interpreting Services to support students with hearing impairments and parents as needed with American Sign Language (ASL) dictation interpreting services, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.19. AGREEMENT WITH THE STEPPING STONES GROUP, LLC

153

Moved _____

Seconded _____

Approve a renewal agreement with The Stepping Stones Group, LLC, effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$150,000.00, and to be paid from the General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.20. AGREEMENT WITH THERAPY TRAVELERS LLC AND 3CHORDS, INC.

154

Moved _____

Seconded _____

Approve a renewal agreement with Therapy Travelers LLC and 3Chords, Inc., effective July 1, 2022 through June 30, 2023, at a cost not-to-exceed \$150,000.00 – General Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.21. APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2022-2023

155

Moved _____

Seconded _____

Adopt Rialto Unified School District's 2021-2024 Local Control and Accountability Plan (LCAP) for fiscal year 2022-2023, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.22. ADOPTION OF BUDGET FOR FISCAL YEAR 2022-2023

157

Moved _____

Seconded _____

Adopt the Fiscal Year 2022-2023 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21), at no cost to the District.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.23. TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION

158

Moved _____

Seconded _____

Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA) for the 2022-2023 school year.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.24. SALARY INCREASE OF 6.56% AND ONE TIME BONUS OF 2% EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY, CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES

162

Moved _____

Seconded _____

Approve a salary increase of 6.56% and a one-time bonus of 2% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2022, at a cost of \$2,244,233.00, and to be paid from the General Fund, Adult Fund, Child Development Fund, Child Nutrition Fund.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.25. ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Number:

21-22-81

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.26. STIPULATED EXPULSIONS

Moved _____

Seconded _____

Case Numbers:

21-22-84

21-22-82

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

F.27. REINSTATEMENT

Moved _____

Seconded _____

Case Numbers:

21-22-30

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 13, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____



RIALTO UNIFIED SCHOOL DISTRICT
Facilities Planning Services
625 W. Rialto Avenue
Rialto, CA 92376

PUBLIC HEARING NOTICE

NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN
STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL
AND COMMERCIAL/INDUSTRIAL CONSTRUCTION
PURSUANT TO GOVERNMENT CODE SECTION 65995 AND
EDUCATION CODE SECTION 17620

NOTICE IS HEREBY GIVEN that the Board of Education of the Rialto Unified School District (“School District”) at its regular board meeting to be held on Wednesday, June 22, 2022, commencing at 7:00 p.m., will consider approving a change in the statutory school fees (“Level 1 School Fees”) that may be imposed on new residential and commercial/industrial construction located within the boundaries of the School District pursuant to Government Code section 65995 and Education Code section 17620.

A report entitled “2022 School Fee Justification Study” was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development and the School District’s need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

The 2022 School Fee Justification Study and any related documents regarding the proposed adoption of the Level I School Fees will be available for public review from June 10, 2022 through June 22, 2022 during normal business hours at the School District’s central office in the Business Services office, located at 182 East Walnut Avenue, Rialto, California and at the Facilities Planning Services office located at 625 W. Rialto Avenue, Rialto, California. The 2022 School Fee Justification Study is also available electronically on the School District website at <https://kec.rialto.k12.ca.us/>. Members of the public are encouraged to submit written comments, if desired, to Angie Lopez at alopez@rialtousd.org. Written comments will be accepted until the close of the Public Hearing. Questions should be directed to Angie Lopez, Agent (Director), Facilities Planning Services at (909) 421-7555.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, AND THE RIALTO EDUCATION ASSOCIATION (REA) IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



NICOLE ALBISO
Lead Fiscal Services Agent
Fiscal Services

June 17, 2022

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE SCHOOL DISTRICT
 WITH THE BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on :	(enter Date)	6/22/2022
Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days)		8/6/2022
Estimated Agreement Payment Date	(enter Date)	8/1/2022
GENERAL		

Section 1: STATUS OF BARGAINING UNIT AGREEMENTS

This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

(Separate disclosures should be made for each bargaining unit agreement)

		# FTE Represented
Certificated:	<input type="text" value="RIALTO EDUCATORS ASSOCIATION (REA)"/>	<input type="text" value="1,390.0"/>
Classified:	<input type="text" value="CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)"/>	<input type="text" value="1,044.0"/>
Classified:	<input type="text" value="COMMUNICATION WORKERS OF AMERICA"/>	<input type="text" value="N/A"/>

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on:	(enter Begin Date)	7/1/2022
and ending on:	(enter End Date)	6/30/2023

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:	<input type="text" value="2022-2023"/>		
Reopeners: Yes or NO ?	<input type="text" value="No"/>		
if Yes, what Areas?	<input type="text"/>		

COMPENSATION PROVISIONS

Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	<input type="text" value="\$ 126,580,387.23"/>
Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	<input type="text" value="\$ 137,581,741.84"/>
Total Cost Increase or (Decrease):	<input type="text" value="\$11,001,354.61"/>
Percentage Increase or (Decrease):	<input type="text" value="8.69%"/>

SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR

(Includes annual step/column movement on schedule):

Salary Increase or (Decrease)

% increase or (decrease) to existing schedule per employee

% increase or (decrease) for one-time bonus/stipend or (salary reduction) per employee

Step & column

average % annual change over the prior year schedule per employee

TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE

per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	<input type="text" value="0"/>
Indicate Total # of Work Days to be provided for fiscal year:	<input type="text" value="184"/>
Indicate Total # of Instructional Days to be provided for fiscal year:	<input type="text" value="180"/>

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: *(object 3XXX less 34XX)*

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:	\$ 30,031,196.87
Proposed Costs:	\$ 33,977,186.96
Total Cost Increase or (decrease):	\$3,945,990.09
Percentage Change:	13.14%

District Health and Welfare Plans - *Object 34XX* (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:	\$ 24,173,490.00
Proposed Costs:	\$ 23,370,070.00
Total Cost Increase or (decrease):	(\$803,420.00)
Percentage Change:	(3.32%)

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)		
Health & Welfare is capped at the Kaiser rate.		
Current Cap:	\$ 18,075.00	
Proposed Cap:	\$ 18,075.00	
Average Capped Amount increase or (decrease) per employee	\$0.00	0.00%

**TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES
(REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)**

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: *(data pulls from above)*

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries	\$ 126,580,387.23	
Benefits	\$ 54,204,686.87	
Total:		\$ 180,785,074.10

Current Year Cost After Settlement: *(data pulls from above)*

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries	\$ 137,581,741.84	
Benefits	\$ 57,347,256.96	
Total:		\$ 194,928,998.80

TOTAL COST INCREASE OR (DECREASE)	\$14,143,924.70
<i>(This amount should tie to the multiyear projection sections for 1XXX-3XXX)</i>	
PERCENTAGE CHANGE	7.82%
1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):	\$ 1,566,115.84

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Unit members will receive a 2% one-time bonus based on the base salary as of September 1, 2022. No adjustments will be made to the bonus for increases or docks after that date.

An annual stipend of \$2,500 will be paid to certificated bargaining unit members who have completed a Reading and Literacy Added Authorization (CTC) or a nationally recognized reading certification as approved by the District.

High School Sports- Esports team coach stipend of 7.4% of the index base.

Middle School Sports Program- Coach stipend of 2.5% of the index base.

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..

Class Size Maximum- Special Education Classes: Preschool SDC 12*-* **Not to exceed 12 students during the course of the day. The teacher will support the Rialto Preschool Assessment Team (RPAT) during their off session. (Language Added)**

Evaluations- Interim Evaluation Reports & Performance Rating: '...shall be developed with the input of the evaluatee' & '... for improvement with the input of the evaluatee'. **(Language Added)**

Teaching Hours, Non-Teaching, and Extra Curricular Duties- **If the District implements a district-wide minimum day for elementary schools, the number of agreed upon minimum days not designated for Open House, Back to School, and conferences, to be used as prep time will increase by an additional five (5) days for a total of nine (9) prep days. (Language Added)**

An additional prep period will be provided for comprehensive high school AVID coordinators and middle school AVID Coordinators. **(Language Added)**

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

None

Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*

Minimum State Reserve Percentage **(input %)**

Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	493,333,243.00
	3%
\$	14,799,997.29

FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS

Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

8/6/2022

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:

BT #'s: mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)
In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office. - MYP will provided to county office.

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. (text pulls into disclosure):

The Certificated Salary Schedules will be increased by 6.56% for FY 2022-23. All Certificated staff will receive a one-time 2% off schedule bonus based on the base salary as of September 1, 2022. An annual stipend of \$2,500 will be paid to Certificated staff who have completed a Reading and Literacy Added Authorization. An Esports coach stipend will be added at 7.4% of the base index and a middle school sports coach stipend will be added at 2.5% of the base index.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. (text pulls into disclosure):

General Fund, Adult Fund and Child Development Fund.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5.

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14:

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	Estimated \$13,906.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	\$12,698.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)	1,208.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)	9.51%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year) Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	(3.13%)
(F)	Total LCFF % increase or (decrease) plus ADA % change	6.38%
(G)	Indicate Total Settlement Percentage Change from Section 5	7.82%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

Difference is due to one-time off schedule 2% bonus.

CERTIFICATION

To be signed by the **District Superintendent AND Chief Business Official upon submission to the Governing Board** and by the **Board President upon formal Board action** on the proposed agreement.

Districts with a Qualified or Negative Certification : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement** .

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.

District Superintendent - signature

Chief Business Official - signature

6-14-22

Date

6/13/22

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Wednesday, June 22, 2022 took action to approve the proposed Agreement with the RIALTO EDUCATORS ASSOCIATION (REA) Bargaining Unit.

President, Governing Board - signature

Date

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

**MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE
RIALTO EDUCATORS ASSOCIATION (REA) BARGAINING UNIT**

To be acted upon by the Governing Board at its meeting on **06/22/22**

A. PERIOD OF AGREEMENT:
The proposed bargaining agreement covers the period beginning and ending **07/01/22**
for the following fiscal years **2022-2023** **06/30/23**
2022-2023

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)
The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement	\$180,785,074.10
2. Current Year Costs After Agreement	\$194,928,998.80
3. Total Cost Change	\$14,143,924.70
4. Percentage Change	7.82%
5. Value of a 1% Change	\$1,566,115.84

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE
The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change (% Change To Existing Salary Schedule)	6.6%
(% change for one time bonus/stipend or salary reduction)	2.0%
2. Step & Column (Average % Change Over Prior Year Salary Schedule)	1.5%
3. TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE	10%
4. Change in # of Work Days (+/-) Related to % Change	
5. Total # of Work Days to be provided in Fiscal Year	184
6. Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only)	180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$54,204,686.87
2.	Cost of Benefits After Agreement	\$57,347,256.96
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$493,333,243.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$14,799,997.29

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$10,994,637.00
5.	Unassigned/Unappropriated (Object 9790)	\$59,151,002.00
6.	Total Reserves: (Object 9789 + 9790)	\$70,145,639.00

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
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TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$70,145,639.00
9.	Percentage of General Fund Expenditures/Uses	14.22%
	Difference between District Reserves and Minimum State Requirement	\$55,345,641.71

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

None

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

None

H. NARRATIVE OF AGREEMENT

The Certificated Salary Schedules will be increased by 6.56% for FY 2022-23. All Certificated staff will receive a one-time 2% off schedule bonus based on the base salary as of September 1, 2022. An annual stipend of \$2,500 will be paid to Certificated staff who have completed a Reading and Literacy Added Authorization. An Esports coach stipend will be added at 7.4% of the base index and a middle school sports coach stipend will be added at 2.5% of the base index.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund, Adult Fund and Child Development Fund.

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

RIALTO UNIFIED SCHOOL DISTRICT

SCHOOL DISTRICT

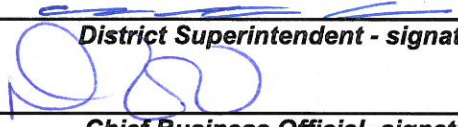
CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

 District Superintendent - signature	6-14-22 Date
 Chief Business Official- signature	6/13/22 Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 6/22/2022 took action to approve the proposed Agreement with the RIALTO EDUCATORS ASSOCIATION (REA) Bargaining Unit.

President, Governing Board (signature)	Date
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CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4362.1(a)

VACATION/HOLIDAYS

Classified management, supervisory, and confidential personnel are contracted to work for a specified number of workdays annually. The annual number of workdays are specified on the management, supervisory, and confidential salary schedule.

The yearly salary amount includes days worked and any applicable holiday and/or vacation days. Daily rates are computed by dividing the yearly salary by the specified number of workdays and any applicable holidays and/or vacation days.

Holiday Entitlement

1. Classified management, supervisory, and confidential employees are entitled up to ~~13~~ **14** paid holidays that fall within their work calendar.
2. Management, supervisory, and confidential employees who are on a paid status any portion of the working day immediately preceding or succeeding a holiday shall receive the following paid holidays: Independence Day; Labor Day; Veterans Day; Thanksgiving Day and the Friday following; Christmas Day and the day preceding it; New Year's Day; Martin Luther King, Jr. Day; Lincoln's Day; Washington's Day; Memorial Day; ~~and Admissions Day,~~ **and Juneteenth**.
 - a. When a holiday falls on a Saturday, the preceding Friday shall be observed as the holiday. When a holiday falls on a Sunday, the following Monday shall be observed as the holiday.
 - b. When a holiday falls during a scheduled vacation, the day shall not be counted as a vacation day.
3. When classified supervisory or confidential employees are required to work on any holiday, they shall be paid compensation for such work at a rate of one and one-half times their normal rate of pay in addition to the holiday pay.
4. Classified management employees, if required to work on any holiday, shall be compensated or be provided compensatory time off for management personnel shall be at one and one-half times their normal rate of pay in addition to the holiday pay.

Vacation Entitlement

1. Classified management, supervisory, and confidential employees are entitled to paid vacation. Vacation is accumulated at a rate of 13.33 hours per month for each month the employee is scheduled to work 11 or more days.
 - a. Vacation may not be used before it is earned.
 - b. Accrued vacation should be used during the year it is earned. To allow maximum flexibility to this policy, a three-month grace period (July, August, September) will be granted to allow vacations. After September, only 10 days of earned, unused vacation may be carried over for the remainder of the year, with prior written permission of the Service Unit Leader or designee and must be used during that year.
2. Employees will be entitled to carryover a maximum of 10 days of vacation from one fiscal year to the next. Any number of days beyond the maximum will be reduced to the appropriate level through mandatory vacation and/or appropriate compensation.

VACATION/HOLIDAYS

- 3. Employees with accrued vacation days who separate from the District shall be paid for the total number of accrued vacation days earned.
- 4. Employees who anticipate separation from the District shall submit to the Service Unit Leader or designee, for approval, a plan for the utilization of accrued and unused vacation days as far in advance as possible.
- 5. Vacations under normal circumstances shall be scheduled at a time mutually agreed to by the employee and the immediate supervisor.
- 6. Less than 12-month employees must take vacations when school is not in session.

Certificated Management Holidays and Vacation Entitlement

Certificated management personnel are contracted to work for a specified number of workdays annually. The annual number of workdays are specified on the Management, Supervisory, and Confidential salary schedule. Daily rates are established by dividing the yearly salary by the specified number of workdays.

Certificated management employees are not entitled to holiday pay or vacation leave.

Any regularly scheduled holiday is a non-duty day. All days in excess of the annual specified workdays are non-duty days.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Notice References

Description

Unique Policy
connected

This policy is unique to the district/COE and is not

to an existing CSBA sample policy or included in regular
quarterly updates from CSBA.

Policy
adopted: July 14, 1999
adopted: December 11, 2019
Revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.2(a)

BULLYING

The Board of Education recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, retaliate against them for filing a complaint or participating in the complaint resolution process.

(cf. 5131 – Conduct)

(cf. 5136 – Gangs)

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 5145.7 – Sexual Harassment)

(cf. 5145.9 – Hate-Motivated Behavior)

The Superintendent or designee shall develop strategies for addressing bullying in eDistrict schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may collaborate with, social services, mental health services, other agencies, and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

(cf. 1220 – Citizen Advisory Committees)

(cf. 1400 – Relations Between Older Governmental Agencies and the Schools)

(cf. 6020 – Parent Involvement)

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan, and other applicable eDistrict and school plans.

(cf. 0420 – School Plans/Site Council)

(cf. 0450 – Comprehensive Safety Plans)

(cf. 0460 – Local Control and Accountability Plan)

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the District's uniform procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's family that the student may transfer to another school. If the family of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in accordance with law and eDistrict policy on intradistrict or interdistrict transfer, as applicable.

BULLYING

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 – Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 – Professional Standards)
(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

~~The Board of Education recognizes the harmful effects of bullying on student well-being, student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, retaliate against them for filing a complaint or participating in the complaint resolution process.~~

~~*(cf. 5131 – Conduct)*~~
~~*(cf. 5136 – Gangs)*~~
~~*(cf. 5145.3 – Nondiscrimination/Harassment)*~~
~~*(cf. 5145.7 – Sexual Harassment)*~~
~~*(cf. 5145.9 – Hate-Motivated Behavior)*~~

~~The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may collaborate with, social services, mental health services, other agencies, and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.~~

~~*(cf. 1220 – Citizen Advisory Committees)*~~
~~*(cf. 1400 – Relations Between Older Governmental Agencies and the Schools)*~~
~~*(cf. 6020 – Parent Involvement)*~~

~~Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan, and other applicable district and school plans.~~

~~*(cf. 0420 – School Plans/Site Council)*~~
~~*(cf. 0450 – Comprehensive Safety Plans)*~~
~~*(cf. 0460 – Local Control and Accountability Plan)*~~

~~Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the District's uniform procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.~~

~~Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.~~

~~*(cf. 4118 – Suspension/Disciplinary Action)*~~
~~*(cf. 4119.21/4219.21/4319.21 – Professional Standards)*~~
~~*(cf. 4218 – Dismissal/Suspension/Disciplinary Action)*~~

BULLYING**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32282	School safety plans
Ed. Code 32283.5	Bullying; online training
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 46600	Student transfers
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52060-52077	Local control and accountability plan
Pen. Code 422.55	Definition of hate crime
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 647.7	Use of camera or other instrument to invade person's privacy; punishment
Pen. Code 653.2	Electronic communication devices, threats to safety
Federal	Description
28 CFR 35.107	Nondiscrimination on basis of disability; complaints
34 CFR 104.7	Designation of responsible employee for Section 504
34 CFR 106.8	Designation of responsible employee for Title IX
34 CFR 110.25	Notification of nondiscrimination on the basis of age
47 USC 254	Universal service discounts (E-rate)
Management Resources	Description
CA Office of the Attorney General Publication	Promoting Safe & Secure Learning Environment for All: Guidance & Model Policies to Assist CA K-12 Schools in Responding to Immigration Issues, 4/2018
California Department of Education Publication	Bullying at School, 2003

BULLYING**Management Resources****Description**

California Department of Education Publication	Bullying Module
California Department of Education Publication	California's Social and Emotional Learning: Guiding Principles, 2018
California Department of Education Publication	Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
California Department of Education Publication	Social and Emotional Learning in California: A Guide to Resources, 2018
Court Decision	J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Court Decision	Lavine v. Blaine School District, (2002) 279 F.3d 719
Court Decision	Wynar v. Douglas County School District, (2013) 728 F.3d 1062
CSBA Publication	Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012
CSBA Publication	Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010
CSBA Publication	Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
CSBA Publication	Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014
U.S. DOE Office for Civil Rights Publication	Guidance to America's Schools: Bullying of Students with Disabilities, October 2014
U.S. DOE Office for Civil Rights Publication	Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
U.S. DOE Office for Civil Rights Publication	Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on Basis of Sex, Race, Color, Oct 2010
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter: Harassment and Bullying, October 2010
Website	National School Safety Center

BULLYING

Website	Partnership for Children and Youth
Website	Center on Great Teachers and Leaders
Website	Collaborative for Academic Social and Emotional Learning
Website	Common Sense Media
Website	California Department of Education, Safe Schools
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0440	District Technology Plan
0440	District Technology Plan
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
1113	District And School Web Sites
1113	District And School Web Sites
1313	Civility
3515	Campus Security
3515	Campus Security
3515-E PDF(1)	Campus Security
4131	Staff Development
4131	Staff Development
4219.21	Professional Standards
4231	Staff Development
4231	Staff Development
4319.21	Professional Standards
4319.21	Professional Standards

BULLYING

Code	Description
4319.21-E PDF(1)	Professional Standards
5030	Student Wellness
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5116.2	Involuntary Student Transfers
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5125	Student Records
5125	Student Records
5131	Conduct
5131.8	Mobile Communication Devices
5131.8	Mobile Communication Devices
5136	Gangs
5136	Gangs
5137	Positive School Climate
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.4	Required Parental Attendance
5144.4	Required Parental Attendance

BULLYING

Code	Description
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.9	<u>Hate-Motivated Behavior</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6163.4	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>

Policy
 adopted: May 14, 2003
 revised: February 11, 2015
 revised: February 22, 2017
 revised: September 25, 2019
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.52(a)

SUICIDE PREVENTION

The Board of Education recognizes that suicide is a major **leading** cause of death among youth, **prevention is a collective effort that requires educational partner engagement, and school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance** and ~~should be taken seriously. In order to attempt~~ **In an effort** to reduce suicidal behavior, and its impact on students and families, **and other trauma associated with suicide**, the Superintendent or designee shall develop **measures, preventive strategies, practices, and supports for suicide prevention, and intervention, and postvention procedures.**

In developing policy and procedures for suicide prevention, intervention, and postvention, t~~The Superintendent or designee shall consult with school and community educational partners, school-employed mental~~ **may involve school health professionals, suicide prevention experts, and, in developing policy for grades K-12, the county mental health plan.** ~~school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the District's strategies for suicide prevention and intervention.~~

~~(cf. 1020 – Youth Services)~~

~~(cf. 1220 – Citizen Advisory Committees)~~

~~(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)~~

School and community educational partners and school mental health professionals with whom the Superintendent or designee shall consult may include District and school administrators, school counselors, school psychologists, school social workers, school nurses, other staff, families and caregivers, students, local health agencies, mental health professionals, community organizations, law enforcement, legal counsel, and/or the District's risk manager or insurance carrier. The Superintendent or designee may also collaborate with county and/or city governments in an effort to align District policy with any existing community suicide prevention plans.

~~Prevention and Instruction~~

Measures and strategies for suicide prevention, intervention, and postvention shall include, but are not limited to:

- 1. Staff development on suicide awareness and prevention for teachers, interns, school counselors, and others who interact with students, including, as appropriate, substitute teachers, coaches, expanded day learning staff, crossing guards, tutors, and volunteers. Training shall be provided for all school staff members and other adults on campus (including substitutes and intermittent staff, volunteers, interns, tutors, coaches, and expanded learning (after-school) staff**
- 2. Instruction to students in problem-solving, coping, and resiliency skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others**

SUICIDE PREVENTION

3. ~~Suicide prevention strategies may include, but not be limited to, efforts to~~ **Methods for promoting** a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students
4. **The review of materials and resources used in awareness efforts and communications to ensure they are congruent with successful practices for safe and effective messaging about suicide**
5. **The provision of information to families and caregivers regarding risk and protective factors, warning signs of suicide, the severity of the suicide problem among youth, the District's suicide prevention curriculum, the District's suicide prevention policy and procedures, basic steps for helping suicidal youth, the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training, and/or school and community resources that can help youth in crisis**
6. **Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions**
7. **Crisis intervention procedures for addressing suicide threats or attempts**
8. **Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide**
9. **Establishment of District and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other District practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215. In addition, each school shall identify at least one staff member to serve as the liaison to the District's suicide prevention point of contact, and coordinate and implement suicide prevention activities on their specific campus.**

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. (Education Code 215)

(cf. 5131 - Conduct)

(cf. 5137 - Positive School Climate)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

~~The District's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction shall be incorporated into the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.~~

SUICIDE PREVENTION

The Board shall ensure that measures and strategies for students in grades K-12 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-12 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging District employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

The Board shall review, and update as necessary, this policy at least every five years. The Board may, at its discretion, review the policy more frequently. (Education Code 215)

The Superintendent or designee shall periodically review District data pertaining to school climate and reports of suicidal ideation, attempts, or death to identify patterns or trends and make recommendations regarding program development.

The Superintendent or designee shall post this policy on the District's web site, in a prominent location and in a manner that is easily accessible to families and students. (Education Code 234.6)

~~(cf. 6142.8 – Comprehensive Health Education)~~

~~The Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, and the District's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.~~

Staff Development

~~Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a District counselor/psychologist and/or in cooperation with one or more community mental health agencies and may include information on:~~

- ~~1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance use problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors~~

~~(cf. 5131.6 – Alcohol and Other Drugs)~~

- ~~2. Warning signs that may indicate suicidal intentions, including changes in students' appearance, personality, or behavior~~
- ~~3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health~~
- ~~4. 4. School and community resources and services~~

~~(cf. 5141.6 – School Health Services)~~

~~(cf. 6164.2 – Guidance/Counseling Services)~~

- ~~5. District procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide~~

SUICIDE PREVENTION

~~(cf. 4131/4231/4331 – Staff Development)~~

Intervention

~~Whenever a staff member suspects or has knowledge of a student's suicidal intentions, he/she shall promptly notify the principal or school counselor.~~

~~(cf. 5141 – Health Care and Emergencies)~~

~~Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.~~

~~Whenever schools establish a peer counseling system to provide support for students, peer counselors shall complete the suicide prevention curriculum, including identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.~~

~~(cf. 5138 – Conflict Resolution/Peer Mediation)~~

~~The Superintendent or designee shall establish crisis intervention procedures to ensure student safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.~~

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 215	Student suicide prevention policies
Ed. Code 215.5	Student identification cards, inclusion of safety hotlines
Ed. Code 216	Suicide prevention online training programs
Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 32280-32289.5	School safety plans
Ed. Code 49060-49079	Student records
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 49604	Suicide prevention training for school counselors
Gov. Code 810-996.6	Government Claims Act
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
W&I Code 5698	Emotionally disturbed youth; legislative intent
W&I Code 5850-5886	Children's Mental Health Services Act

SUICIDE PREVENTION**Management Resources****Description**

California Department of Education Publication	Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019
California Department of Education Publication	Model Youth Suicide Prevention Policy
California Department of Education Publication	Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008
CALSCHLS Publication	California School Staff Survey (CSSS)
CALSCHLS Publication	California School Parent Survey (CSPS)
CALSCHLS Publication	California Healthy Kids Survey (CHKS)
Centers for Disease Control&Prevention Publication	School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
Court Decision	Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554
Each Mind Matters Publication	Making Headlines: Guide to Engaging the Media in Suicide Prevention in California, 2012
Heard Alliance Publication	K-12 Toolkit for Mental Health Promotion and Suicide Prevention, 2017
Mental Health Svcs Oversight & Accountability Pub	Striving for Zero: California's Strategic Plan for Suicide Prevention 2020-2025
Nat'l Assoc. of School Psychologists Publication	Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015
Suicide Prevention Resource Center Publication	After a Suicide: A Toolkit for Schools, 2nd Edition, 2018
U.S. Dept. of Health & Human Services Publication	Preventing Suicide: A Toolkit for High Schools, 2012
U.S. Dept. of Health & Human Services Publication	National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012
Website	Suicide Prevention Messaging
Website	National Action Alliance for Suicide Prevention
Website	Mental Health Services Oversight and Accountability Commission
Website	HEARD Alliance
Website	Each Mind Matters: California's Mental Health Movement
Website	Crisis Text Line
Website	CalSCHLS

SUICIDE PREVENTION**Management Resources****Description**

Website	California Mental Health Services Authority
Website	National Child Traumatic Stress Network
Website	Substance Abuse and Mental Health Services Administration
Website	Suicide Prevention Lifeline
Website	Suicide Prevention Resource Center
Website	Trevor Project
Website	American Academy of Pediatrics
Website	American Association of Suicidology
Website	American Foundation for Suicide Prevention
Website	American Psychological Association
Website	California Department of Education, Mental Health
Website	California Department of Health Care Services, Mental Health Services
Website	Centers for Disease Control and Prevention, Mental Health
Website	National Association of School Psychologists
Website	National Institute for Mental Health
Website	American School Counselor Association

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0470	COVID-19 Mitigation Plan
1112	Media Relations
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1240	Volunteer Assistance
1400	Relations Between Other Governmental Agencies And The Schools
3515	Campus Security
3515	Campus Security
3515-E PDF(1)	Campus Security

SUICIDE PREVENTION**Cross References**

Code	Description
4112.21	Interns
4112.21	Interns
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4127	Temporary Athletic Team Coaches
4127	Temporary Athletic Team Coaches
4131	Staff Development
4131	Staff Development
4227	Temporary Athletic Team Coaches
4227	Temporary Athletic Team Coaches
4231	Staff Development
4231	Staff Development
4327	Temporary Athletic Team Coaches
4327	Temporary Athletic Team Coaches
4331	Staff Development
4331	Staff Development
5125	Student Records
5125	Student Records
5131	Conduct
5131.2	Bullying
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.8	Mobile Communication Devices
5131.8	Mobile Communication Devices
5137	Positive School Climate
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.22	Infectious Diseases
5141.22	Infectious Diseases

SUICIDE PREVENTION**Cross References**

Code	Description
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.4-E PDF(1)	Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures
5141.6	School Health Services
5141.6	School Health Services
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
5148	Child Care And Development
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145.2	Athletic Competition
6145.2	Athletic Competition
6145.8	Assemblies And Special Events
6164.2	Guidance/Counseling Services
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams

Policy
 adopted: September 8, 1999
 revised: August 25, 2010
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
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Box Tops for Education	Dollahan Elementary/Principal's Donation Account	\$ 17.40
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<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
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Chick-fil-A	Dollahan Elementary/5 th grade cookies/brownies valued at \$253.50
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Recommendation: Accept the donations and send a letter of appreciation to the following donors: Box Tops for Education and Chick-fil-A.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – June 22, 2022	\$ 17.40
Donations – Fiscal Year-to-Date	\$ 44,936.81

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPTANCE OF THE SHARE OUR STRENGTH'S
NO KID HUNGRY CAMPAIGN GRANT**

Background: In April 2022, Child Nutrition applied for the Share Our Strength's No Kid Hungry Campaign Grant. The purpose of this grant is to support our critical work to end childhood hunger.

Reasoning: Funds will be used to purchase meal service supplies and equipment needed for the Summer Food Service Program. This grant will provide the Summer Food Service Program with funding but will not provide sustainability.

Recommendation: Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$10,000.00 with implementation starting June 2022.

Fiscal Impact: No fiscal impact

Submitted by: Fausat Rahman-Davies
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH VOCABULARY.COM – RIALTO HIGH SCHOOL**

Background: Vocabulary.com was founded in 2008. Vocabulary.com was built by a multidisciplinary team of educators, lexicographers, data scientists, and developers. Together, they recognized the need for an effective instructional technology that would empower learners to unpack the complexity and nuances of the English language. The solution they developed was Vocabulary.com. It is a platform built on best practices that is systematic, engaging, and adaptive. To date, Vocabulary.com has served more than 5.1 billion questions to learners all over the world, and is used by 3.8 million students in 56,000 schools. In 2020 Vocabulary.com joined the growing family of education technology products offered by IXL Learning. Vocabulary.com mission is to close the word gap so that students can achieve at higher levels. When learners are equipped with the building blocks of language, they have greater access to education, information, and opportunities for growing strong readers, writers, and thinkers.

Reasoning: Vocabulary.com teaches words by systematically challenging students with a wide array of question types, activities and assessments. We identify the words students are having the most trouble learning, and work with them until they achieve mastery. It helps our students to be successful with academic vocabulary that is found in CAASPP, ELPAC and CAST exams. On Vocabulary.com, students only master a word after they have demonstrated an understanding of all of the word's meanings, and have encountered it in multiple contexts. Data from Vocabulary.com reporting period July 1, 2021 through May 17, 2022, Rialto High School had 2,658 active students that answered 2,907,078 total questions and mastered 162,010 words in total. Rialto High School is ranked sixth in California for the most words mastered which ultimately helps CAASPP scores.

Recommendation: Approve a renewal agreement with Vocabulary.com to provide vocabulary support to Rialto High School students for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023.

Fiscal Impact: Not-to-exceed \$14,875.00 – General Fund (Title I)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PBIS REWARDS – RIALTO HIGH SCHOOL

Background: Positive Behavioral Interventions & Supports (PBIS) is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS is based on several decades of research by major universities across the country. A key aspect of PBIS is focusing on more positive behaviors and less on negative behaviors. PBIS Rewards is a Software-as-a-Service solution that provides an automated schoolwide PBIS management system. Our system simplifies the implementation and tracking of the PBIS framework within a school. With PBIS Rewards, school administration can clearly see how teachers are utilizing PBIS and how PBIS is improving school culture.

Reasoning: PBIS Rewards is a digital PBIS management solution that assists schools in teaching appropriate behavior. PBIS Rewards also makes the reward/track/redeem process easy to administrate. PBIS Rewards provides a wealth of data to help demonstrate the effectiveness of the schoolwide PBIS framework. With PBIS Rewards, it is fast and simple to recognize a student for complying with the basic rules of conduct. It takes the concept of “Observe and Praise Appropriate Behavioral Actions” and extends it by making it easy to award points to students for positive behaviors and improving the school culture. 2021-2022 school year, 2,770 students were given points by their teachers for their positive behavior of respect, responsibility and school pride. As a result Rialto High School behavior data trends were lower than other secondary school sites.

Recommendation: Approve a renewal agreement with PBIS Rewards to provide support and improve school culture at Rialto High School for the 2022-2023 school year, effective August 8, 2022 through June 1, 2023.

Fiscal Impact: Not-to-exceed \$6,505.00 – General Fund (Title 1)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DISCARD DISCONTINUED INSTRUCTIONAL MATERIALS**

Background: California Government Code Section 17546 governs the sale, donation or disposal of items declared surplus; prohibiting the disposal of electronic equipment, and limiting the sale of the same to state certified e-waste collection facilities. California Government Code Section 17547 requires that monies received from the sale shall be placed to the credit of the fund from which the original expenditures of the property was made or in the general or reserve fund of the district.

Reasoning: Instructional items requested for discard are no longer being utilized on the school sites. Materials being discard at this time are listed below:

Elementary:
McGraw Hill California Science Program
Grades K-5, Adopted June 13, 2007

Middle:
Prentice Hall California Science Explorer Program: Focus on Earth, Life and Physical Science
Grades 6-8, Adopted June 13, 2007

Recommendation: Approve the discarding of discontinued instructional materials from the Maintenance and Operations Warehouse.

Fiscal Impact: No fiscal impact

Submitted by: Karen M. Good
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-15-70-34-004, AS AMENDED, AWARDED TO EMC CORPORATION, DBA EMC PERIPHERALS, INC.**

Background: The State of Minnesota and the National Association of State Procurement Officials (NASPO) awarded NASPO Master Agreement No. MNWNC-109 to EMC Corporation dba EMC Peripherals, Inc. The agreement has been approved for usage by the California Department of General Services (DGS) through Participating Addendum No. 7-15-70-34-004, amended April 5, 2016, and June 20, 2016. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 10298, 10299 and 12100 et seq. The current contract end date is February 28, 2023.

Reasoning: The use of this contract will allow the District to take advantage of the economies of scale and procure quality equipment at lower prices as opposed to going out to bid. School Districts and other governmental agencies throughout the State of California utilize this contract to purchase computer storage devices.

Recommendation: Authorize the use of California Participating Addendum No. 7-15-70-34-004, as amended, awarded to EMC Corporation dba EMC Peripherals, Inc.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted: Ricardo G. Salazar and Beth Ann Scantlebury
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES

Background: Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code sections 20118, 10298, 10299 and 12100 et seq. The District has reviewed the contract prices offered and find them to be fair, reasonable, and competitive.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following Bids and Contracts for the purchase of Furniture, equipment and Services will be in the best interest of the District.

Colton Joint Unified School District: Bid No. 18-02
Dave Bang & Associates Inc.
Purchase of Playground Equipment and DSA Shelters
Exp: 12/07/2022

County of San Bernardino: Bid No. 20509A-3
Konica Minolta
Contract No. 20509 A-3
Purchase of Copier, Maintenance and Supplies
Exp: 06/30/2026

Glendale Unified School District: Bid No. P-13 18/19
Apple Computer
Computer Products, software, Peripherals And Service
Exp: 10/15/2023

Irvine Unified School District:	Bid No. 19/20-01 CDW Government, LLC Technology Equipment, Supplies and Peripherals Exp: 12/31/2022
San Bernardino County Superintendent of Schools:	Bid No. 19/20-1273 Various Vendors Furniture Systems and Stand-Alone Furniture Exp: 06/30/2023
State of California:	Bid No. 1-22-23-20 A through K Various Vendors Purchase of Fleet Vehicles/Trucks Exp: 04/30/2025
State of California:	Bid No. 1-22-23-23 A through I Various Vendors Purchase of Fleet Vehicles, Vans & SUVs Exp: 09/24/2022
California Multiple Awards Schedules (CMAS):	Various Contract numbers and Vendors For the Purchase of Computer Equipment, Software and Supplies, Athletic Equipment And Supplies, Classroom and Office Furniture, Audio Visual Equipment, Maintenance and Transportation Carpeting, Vehicles, Parts and Supplies
CMAS:	Contract No. 4-22-03-1024 Dave Bang Associates Inc. of California Purchase, warranty, installation, maintenance, and repair of playground solutions. Exp: 11/16/2022
CMAS:	Contract No. 3-19-70-0793L CDW Government LLC Purchase, warranty, installation and maintenance of hardware, software, and software maintenance as a product. Exp: 09/26/2024
CMAS:	Contract No. 3-18-70-2486N ConvergeOne, Inc. Purchase and warranty of Information Technology (IT) consulting services. Exp: 12/12/2022

CMAS:	<p>Contract No. 3-19-70-2486R ConvergeOne, Inc. Purchase, warranty, and installation hardware and software, hardware maintenance and repair, software maintenance as a product, Infrastructure as a Service (IaaS), and Software as a Service Exp: 09/26/2024</p>
CMAS:	<p>Contract No. 4-20-58-0080A DI Technology Group Inc dba Data Impressions Purchase and warranty of furniture products and accessories. Exp: 08/31/2024</p>
CMAS:	<p>Contract No.3-19-70-0697W DI Technology Group Inc. dba Data Impressions Purchase, warranty, and installation of hardware and software, hardware maintenance and repair, software maintenance as a product, Infrastructure as a Service (IaaS), and Software as a Service Exp: 09/26/2024</p>
CMAS:	<p>Contract No. 3-21-12-1000 DI Technology Group Inc. dba Data Impressions Purchase, warranty, and installation of hardware. Exp: 09/08/2026</p>
CMAS	<p>Contract No. 3-21-09-1039 DI Technology Group Inc. dba Data Impressions purchase, warranty, and installation of hardware and software, hardware maintenance and repair, software maintenance as a product, Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS), and other cloud computing services. Exp: 05/03/2026</p>
CMAS	<p>Contract No. 3-22-03-1061 DI Technology Group Inc. dba Data Impressions</p>

Purchase, warranty, installation, maintenance and repair of professional audio/video products, telecommunication equipment, printing and photographic equipment, personal and document identification systems, and cloud computing services.
Exp: 02/14/2026

CMAS

Contract No. 3-22-03-1064
DI Technology Group Inc. dba Data Impressions
Purchase, warranty, installation, maintenance and repair of professional audio/video products, telecommunication equipment, printing and photographic equipment, personal and document identification systems, and cloud computing services.
Exp: 02/14/2026

CMAS:

Contract No. 4-19-78-0072B
Redmont Sign, LLC dba Stewart Signs
Purchase, warranty, and installation of signs.
Exp: 09/09/2024

CMAS:

Contract No. 4-20-00-0085C
Mohawk Commercial Inc.
Purchase, warranty, removal, disposal, floor prep, and installation of floor covering products.
Exp: 10/11/2023

CMAS:

Contract No. 3-20-84-0075B
Rampart Security Solutions Inc.
Purchase and warranty of surveillance systems
Exp: 05/19/2023

CMAS:

Contract No. 4-20-00-0125B
Shaw Industries Inc.
Purchase, warranty and installation of flooring coverings.
Exp: 10/11/2023

CMAS:

Contract No. 3-11-70-0876AG
Vector Resources Inc.
Provides for the resale of Cisco & Meraki products and Cisco branded services. Vector

Resources, Inc. provides their own installation and configuration services. Additional services sold under this contract will be provided by Cisco.
Exp: 09/04/2023

CMAS: Contract No. 3-17-70-0876AN
Vector Resources Inc.
Purchase and Warranty of Hardware
Exp: 04/09/2023

CMAS: Contract No. 3-17-70-0876AP
Vector Resources Inc.
Purchase and Warranty of Hardware
Exp: 07/26/2022

CMAS: Contract No. 3-18-70-0876AQ
Vector Resources Inc.
Purchase, warranty, and installation of hardware/software, hardware maintenance/repair, software maintenance as a product, Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS).
Exp: 04/04/2026

CMAS: Contract No. 3-19-70-0876AU
Vector Resources Inc.
Purchase, Warranty, Installation and Repair of Hardware Software and Software Maintenance as a Product
Exp: 09/26/2024

CMAS: Contract No. 4-20-78-0089C
KYA Services, LLC
Purchase, warranty, installation, maintenance, and repair of park and playground equipment.
Exp: 02/10/2025

CMAS: Contract No. 3-08-70-0876Y
Vector Resources Inc.
Purchase, warranty, and installation of hardware, and Information Technology (IT) consulting services.
Exp: 07/31/2023

NASPO ValuePoint:	Various Contract Numbers and Vendors Computer Equipment, Software, Supplies, Peripherals, Related Services and Maintenance
NASPO:	Contract No. 7-20-70-47-01 Cisco Systems, Inc. Purchase of Data Communications Products and Services Exp: 09/30/2024
NASPO:	Contract No. 7-17-70-40-05 Carahsoft Tech Corp. Purchase of Cloud Solutions Exp: 09/15/2026
NASPO:	Contract No. 7-15-70-34-003 Dell marketing L.P. Computer Equipment, Software Peripherals, and Related Services Exp: 02/28/2023
NASPO:	Contract No. 7-15-70-34-002 Hewlett Packard Co. Purchase of Computer Equipment, Software, Peripherals and Related Services Exp: 02/28/2023

Recommendation: Approve all contracts as presented for the 2022-2023 Fiscal Year.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Ricardo G. Salazar
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL FOR NEW COURSES OF STUDY FOR 2022-2023**

Background: Education Services requests the Board of Education approve the high school courses listed below to be offered during the 2022-2023 school year. These include courses in the areas of Science, Fine Arts, Career Technical Education, Foreign Language, and Electives. These courses were approved in their curriculum committees and were approved at Curriculum Council meetings on April 5 and May 10, 2022.

Language Other Than English (LOTE)- UC/CSU Area E

American Sign Language 1P (ASL 1P) Gr 9-11

This is the first year American Sign Language (ASL) course that introduces students to the culture and history of sign language while actively developing students' ability to comprehend and express themselves in ASL. Students will be evaluated for grammar use and structure, comprehension strategies and cultural awareness. The goal of this course is to meet the World Language Standards for California Public Schools. **UC 'E' approval pending.**

Career Technical Education (UC/CSU Area G)

Advanced Computerized Numerical Control (CNC) Skills P Gr 11-12

This is the Capstone Course of the Manufacturing Pathway. Students will gain proficiency in the setup, programming, and operation of computer numerically controlled (CNC) manufacturing equipment, with an emphasis on the Haas control system. They will use advanced Computer-Aided Manufacturing (CAM) software to program 2.5D and 3D high-speed machining and run 3D simulations. **UC 'G' approval pending.**

Engineering Design 2P Gr 10-12

This is the Capstone course for the Engineering Pathway and follows a hands-on, project based approach. Each unit continuously builds on the knowledge and skills from the Concentration course Introduction to Engineering Design. This course provides students with more in-depth knowledge of CNC machines and programming, Autodesk inventor CAD & Onshape online CAD, 3D printing, laser cutters and other manufacturing

CNC type machines to provide students with an opportunity for future employment and college readiness. **UC 'G' approval pending.**

Electives (UC/CSU Area G)

Introduction to eSports P

Gr 9-12

This course introduces students to competitive eSports and to the video games industry to provide students an opportunity to explore a possible future in the eSports industry. Students will learn about the history of eSports, its impact on the culture and the economy, and career opportunities that are available in the industry which include game design and programming, marketing, casting, streaming, and event management. Students will also participate in scholastic eSports competitions to develop positive interactions and effective communication and collaboration. **UC 'G' approval pending.**

Recommendation: Approve the proposed new courses of study for the 2022-2023 school year.

Fiscal Impact: No fiscal impact.

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPT PROJECT LEAD THE WAY GATEWAY GRANT – KOLB MIDDLE SCHOOL**

Background: Project Lead the Way (PLTW) is a non-profit organization offering project-based STEM education curricula for K-12 students. PLTW is by far the largest pre-engineering program implemented throughout the United States with a presence in over 6500 schools. The PLTW Gateway curriculum targets students in Grades 6-8. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success. Research studies show that participating in PLTW increases math test scores by 0.21 standard deviation for economically disadvantaged students and 0.14 standard deviation for other students.

Reasoning: Middle School is a time of exploration, a time when students are figuring out what they're passionate about today and how that relates to who they'll become tomorrow. During this transitional time, PLTW Gateway's 10 units empower students to lead their own discovery. The hands-on program boosts classroom engagement and excitement, drives collaboration, and inspires "aha! moments" and deep comprehension. As students engage in PLTW's activities in computer science, engineering, and biomedical science, they see a range of pathways and possibilities they can look forward to in high school and beyond. All three high schools currently have Career Technical Education (CTE) Pathways in engineering and/or in computer science. Using PLTW Gateway also helps to increase students' math, science, English Language Arts, technology and problem solving skills.

Kolb Middle School has been awarded a three year (2022-2025) grant of \$9,100 from PLTW Gateway, which covers a PLTW Gateway Participation fee of \$950 each and an estimated \$7,200 directly credited toward online PLTW teacher training registrations for a maximum number of six (6) teachers being trained in PLTW Gateway prior to October 1, 2024. The Project Lead The Way (PLTW) grant also approves Kolb Middle School and Rialto USD to enter into a data share agreement with PLTW to share data for evaluation purposes as allowed under the Family Educational Rights and Privacy Act (FERPA) as well as PLTW to have additional information, reports, and required data collection for purposes of the grant.

Recommendation: Accept the Project Lead the Way Gateway Grant for Kolb Middle School for the amount of \$9,100.00, effective March 4, 2022 through May 31, 2025.

Fiscal Impact: No fiscal impact.

Submitted by: Armando Urteaga
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **PHYSICAL EDUCATION EXEMPTION**

Background: Per Educational Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

Reasoning: Student Services has approved an exemption from all physical activities for student 4397331 for the 2021-2022 school year.

Recommendation: Approve exemption from all physical activities for student 4391331 for the 2021-2022 school year.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE STUDENT TEACHING AFFILIATION AGREEMENT WITH GRAND CANYON UNIVERSITY**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: Grand Canyon University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Grand Canyon University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Student Teaching Affiliation Agreement with Grand Canyon University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE SCHOOL COUNSELING PRACTICUM PROGRAM MOU WITH SOUTHEASTERN OKLAHOMA STATE UNIVERSITY**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: Southeastern Oklahoma State University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Southeastern Oklahoma State University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve School Counseling Practicum Program MOU with Southeastern Oklahoma State University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE AFFILIATION AGREEMENT WITH EMERSON COLLEGE**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/ internship before the university student can receive their preliminary credential.

Reasoning: Emerson College provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at Emerson College will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Affiliation Agreement with Emerson College to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.

Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE STUDENT TEACHING AND PRACTICUM AGREEMENT WITH NATIONAL UNIVERSITY**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: National University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at National University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Student Teaching and Practicum Agreement with National University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE AGREEMENT FOR CLINICAL EXPERIENCE WITH ST. CATHERINE UNIVERSITY**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: St. Catherine University provides fieldwork, education and training for university student teachers, and psychology/counseling students. University students enrolled in the programs at St. Catherine University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Approve Agreement for Clinical Experience with St. Catherine University to assist current and future educators in completing state requirements for credentialing from July 1, 2022 through June 30, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF FLOORING PRODUCTS FROM ARIZONA CONTINENTAL FLOORING COMPANY UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-56-0059B**

Background: The purpose of this agenda item is to seek Board authorization to utilize the CMAS contract awarded to Arizona Continental Flooring Company. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, NASPO and awarded piggybackable contracts from other Districts and determined that the contract prices offered by Arizona Continental Flooring Company under CMAS Agreement No. 4-20-56-0059B, to be fair, reasonable, and competitive. The agreement is valid through August 31, 2024.

Reasoning: The CMAS agreement with Arizona Continental Flooring Company will allow the District to purchase wall panels needed at some of the District's gymnasiums, in addition to other flooring products and supplies needed Districtwide. CMAS contracts ensure the only financially strong, responsive local installer specifically trained and approved by the manufacturer will be allowed to install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee as all costs are assessed to the supplier.

Recommendation: Authorize the purchase, warranty, and installation of flooring products from Arizona Continental Flooring Company utilizing California Multiple Award Schedule (CMAS) Number 4-20-56-0059B.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted: Ricardo G. Salazar
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AUTHORIZATION TO USE CONTRACTS AWARDED BY SAN BERNARDINO COUNTY, AS A RESULT OF RFP NO. AGENCY22-0PURC-4372, TO AAA OIL, MERIT OIL CO., AND MANSFIELD OIL COMPANY FOR THE PURCHASE OF GASOLINE AND DIESEL FUEL**

Background: On September 28, 2021, the San Bernardino County Purchasing Department (“County”) released a Request for Proposal (“RFP”) No. AGENCY22-0PURC-4372 for Gasoline and Diesel Fuel. On May 17, 2022, the County awarded contracts to AAA Oil, Merit Oil Co., and Mansfield Oil Company to provide Gasoline and Diesel Fuel to multiple locations across the County. The RFP included a participation clause (“piggyback”) allowing other public agencies requiring the same products to avail themselves to the awarded contracts under the same terms and conditions. The Rialto Unified School District (“District”) has utilized the County’s previous contract awarded under RFP No. AGENCY17-PURC-2378, which expired this fiscal year. The District spends approximately \$600,000 per year on fuel for the District’s vehicle fleet.

Reasoning: The purpose of this agenda item is to seek Board approval to utilize the County piggyback contracts for the purchase of gasoline and diesel fuel. The contracts with AAA Oil, Merit Oil Co., and Mansfield Oil Company were awarded from June 15, 2022, through June 14, 2027. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code sections 20118, 10298, 10299 and 12100 et seq. The District has reviewed the contract prices offered by AAA Oil, Merit Oil Co., and Mansfield Oil Company; assessed it to be fair, reasonable, and competitive and determined that it is in the best interest of the District to utilize the contracts awarded to AAA Oil, Merit Oil Co., and Mansfield Oil Company.

Recommendation: Authorize the use of contracts awarded by San Bernardino County, as a result of RFP No. AGENCY22-0PURC-4372, to AAA Oil, Merit Oil Co., and Mansfield Oil Company for the purchase of Gasoline and Diesel Fuel.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted: Ricardo G. Salazar and Derek K. Harris
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO THE AGREEMENT WITH GO ARCHITECTS, INC.
TO UPDATE THE FACILITIES MASTER PLAN**

Background: On October 6, 2021, the Board of Education approved an agreement with GO Architects, Inc. to update the District's Facilities Master Plan, effective October 7, 2021 through June 30, 2022.

Reasoning: The process to update the District's Facilities Master Plan experienced unexpected delays during the data/information collection phase. Amending the term of the contract will allow more time to complete the project. All other terms and conditions of the agreement will remain the same.

Recommendation: Amend the agreement with GO Architects, Inc. to extend the term of the agreement from June 30, 2022 to December 31, 2022, to update the District's Facilities Master Plan.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS FOR ARCHITECTURAL/ENGINEERING SERVICES FOR THE REPLACEMENT OF THE INDOOR GYMNASIUM BLEACHERS AT EISENHOWER HIGH SCHOOL**

Background: On March 4, 2020, the Board of Education approved an agreement with HMC Architects to provide architectural/engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School, effective March 5, 2020 through June 30, 2021.

On June 9, 2021, the Board of Education approved Amendment #1 to extend the agreement term from June 30, 2021 to June 30, 2022, because of various plan review delays by the Division of the State Architect (DSA).

Reasoning: The project continues to experience unexpected delays due to additional DSA changes, as well as material shortages and availability. Amending the term of the contract will allow more time to complete the project. All other terms and conditions of the agreement will remain the same.

Recommendation: Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2024, to provide architectural engineering services for the replacement of the indoor gymnasium bleachers at Eisenhower High School.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 2 TO THE AGREEMENT WITH HMC ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE SPECIAL EDUCATION RENOVATION PROJECT AT THE DISTRICT OFFICE**

Background: On March 25, 2020, the Board of Education approved an agreement with HMC Architects to provide architectural/engineering services for the Special Education Renovation Project at the District Office, effective March 26, 2020 through June 30, 2021. Due to the COVID-19 pandemic, the project was placed on hold.

On June 9, 2021, the Board of Education approved Amendment #1 to extend the term of the agreement from June 30, 2021 to June 30, 2022.

Reasoning: The project experienced more delays due to various design changes, as well as material shortages and availability. Amending the term of the contract will allow more time to complete the project. All other terms and conditions of the agreement will remain the same.

Recommendation: Approve Amendment No. 2 to the agreement with HMC Architects to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide architectural/engineering services for the Special Education Renovation Project at the District Office.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO THE AGREEMENT WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL SERVICES FOR THE MODIFICATION OF THE FRONT ENTRY TO THE CAMPUS AT MYERS ELEMENTARY SCHOOL**

Background: On July 14, 2021, the Board of Education approved an agreement with PCH Architects, to provide architectural services for the modification of the front entry to the campus at Myers Elementary School, effective July 15, 2021 through June 30, 2022.

Reasoning: The project experienced unexpected delays due to the Division of State Architect (DSA) longer plan review timelines. Amending the term of the contract will allow more time to complete the project. All other terms and conditions of the agreement will remain the same.

Recommendation: Amend the agreement with PCH Architects to extend the term of the agreement from June 30, 2022 to December 31, 2023, to provide architectural services for the modification of the front entry to the campus at Myers Elementary School.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT NO. C-22-0005 WITH FRANKLIN COVEY
“LEADER IN ME” - DOLLAHAN ELEMENTARY SCHOOL**

Background: On May 19, 2021 the Board of Education approved Agreement #C-22-0005 with Franklin Covey to provide support for the continued implementation of The Leader in Me at Dollahan Elementary School from July 1, 2021 through June 30, 2022 at a not-to exceed amount of \$7,500.00.

Reasoning: As part of Agreement #C-22-0005 Franklin Covey provides one coaching session. The Panda Cares Grant Approved for Dollahan Elementary by the Board of Education on March 23, 2022, provides an additional coaching session to assist Dollahan in continuing our progress with “The Leader In Me” Program.

Recommendation: Approve an amendment to Agreement #C-22-0005 with Franklin Covey to provide an additional coaching session at a cost not to exceed \$2,500.00 for a new total cost not to exceed \$10,000.00, all other terms of the agreement to remain the same. The increased amount of the agreement to be offset by the Board of Education approved Panda Cares Grant.

Fiscal Impact: No fiscal impact.

Submitted by: Daniel Husbands
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 2 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF STATE ARCHITECT (DSA) INSPECTION SERVICES FOR THE 14-16 FOOT MARQUEES AT SIXTEEN (16) SCHOOL SITES**

Background: On November 18, 2020, the Board of Education approved an agreement with PF Vision, Inc. to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at sixteen (16) school sites, effective November 19, 2020 through June 30, 2021.

On June 9, 2021, the Board of Education approved Amendment #1 to extend the agreement term from June 30, 2021 to June 30, 2022, because of various plan review delays by the Division of the State Architect (DSA).

Reasoning: The project continues to experience unexpected delays due to additional DSA requested changes. Amending the term of the contract will allow more time to complete the project. All other terms and conditions of the agreement will remain the same.

Recommendation: Approve Amendment No. 2 to the agreement with PF Vision, Inc. to extend the term of the agreement from June 30, 2022 to June 30, 2023, to provide Division of State Architect (DSA) inspection services for the 14-16 foot Marquee Project at sixteen (16) school sites.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH DR. ANGELA CLARK-LOUQUE – WERNER ELEMENTARY SCHOOL**

Background: Dr. Angela Clark-Louque, Educational Leadership and Equity Consultant, has over 25 years' experience working with a wide, diverse variety of education and business organizations. Her experiences have included K-12, community college, and higher education, focusing on increasing engagement between families and schools to decrease suspension rates and create positive outcomes for Black and brown families. Dr. Clark-Louque conducts a professional development series for parents entitled Equity Partnerships. The framework for the 9-part series is grounded in the Cultural Proficiency's 7Cs Strategies for Family and Community Engagement: Collaboration, Communication, Caring, Compassion, Community, Culture Connectedness, and Collective Responsibility.

Reasoning: The intention of this program is for parents and families to learn engagement strategies based on the conceptual framework of the Cultural Proficiency's 7Cs Model. Participants will be coached through the 7Cs Model of Engagement using guidance and feedback. The sessions will utilize a discovery process for participants to learn to communicate and collaborate for the purposes of addressing diverse student needs at the school site and in the school district. This addresses Werner's School Plan Goal 3, Strategy/Activity 3-Capacity building/leadership for families and the District Strategic Plan, Strategy 5: We will ensure full engagement of Rialto Unified families.

Recommendation: Approve the amended dates of agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings extending the effective dates from January 15, 2022 through March 21, 2022 to January 15, 2022 through May 17, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH SMARTPASS – RIALTO HIGH SCHOOL

Background: SmartPass is a Philadelphia based application. SmartPass is the ultimate solution for hallway management. It helps increase time in class, makes your school safer, and curbs vandalism. On the app, a “Pass” is a digital version of a traditional paper hall pass or room block that authorizes a student to be outside a particular classroom at a specific time. Similar to the physical counterparts, students need Passes for the time they are in the hallway. However, unlike a physical hall pass, a student does not need to carry their mobile device or laptop with them in the hallways. Teachers and Administrators can see a live view of which students are in the hallways and can search from the list, so every student is accounted for digitally.

Reasoning: SmartPass will help with hallway management and attendance improvement. The passes that a teacher creates can see a live countdown of how much time the students have to complete their trip. Teachers may create a buffer time and if not reached, it alerts the teacher and admin. The pass will help to keep the hallways cleared at all times.

Recommendation: Approve an agreement with SmartPass for an application to provide support and improve attendance at Rialto High School for the 2022-2023 school year, effective July 1, 2022 through June 1, 2023.

Fiscal Impact: Not-to-exceed \$8,073.00 – General Fund

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH SMARTETOOLS**

Background: SmarteHR is a comprehensive personnel and position control system for use in the day-to-day operations of a school district. It allows for more accurate tracking of all employees' information, with considerably less time wasted and less duplication effort.

Reasoning: SmarteHR is an administrative business software used by school districts that offers Employee Management, Position Tracking, Salary Management, Benefit Management, Budget Modeling and General Reporting. The system is an essential part of the employee management system with controls to prevent overspending.

Recommendation: Approve an agreement with Smartetools for a subscription for use of SmarteHR service, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$43,000.00 – General Fund

Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER**

Background: AVID is designed as a systematic approach to increase college-going rate of students who may be first in their family to go to college. The mission of AVID is to ensure that all students who are capable of completing a college preparatory path will: Succeed in rigorous curriculum; enter mainstream activities of the school; increase their enrollment in four-year colleges; and become educated and responsible participants and leaders in a democratic society. Rialto USD started using the AVID program since 1989 at Eisenhower High School, which was the only high school at that time. Since then it has expanded to all comprehensive high schools, middle schools and two elementary schools. Over 90% of AVID Seniors go to a four-year college.

Reasoning: As part of the District’s Strategic Plan, Strategy 3 – the plan to promote AVID schoolwide aims to create a culture of high expectations within the Rialto Unified School District and our community. The AVID membership agreement provides training for teachers, staff, and administrators on teaching strategies as well as strategies to develop a school-wide culture of high expectations. The use of AVID Center products in the classroom with students includes software for students in the program ranking from grades K-12. The products also include the AVID Weekly Newsletter, coaching, and free coordinator workshops as well as access to regional trainings and AVID Summer Institute. AVID students, more than any other student group, have a 98% college going rate, and 100% of them met both A-G and graduation requirements.

Recommendation: Approve a renewal agreement with AVID Center from July 1, 2022 through June 30, 2023 to provide AVID memberships and site licenses for eight (8) secondary school sites and two (2) elementary school sites. The secondary sites are Frisbie Middle School, Jehue Middle School, Kolb Middle School, Kucera Middle School, Rialto Middle School, Carter High School, Eisenhower High School, and Rialto High School. The elementary sites are Curtis Elementary School and Preston Elementary School.

Fiscal Impact: Not-to-exceed \$35,000.00 – Title I

Submitted by: Edward D’Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BLACK VOICE FOUNDATION**

Background: Footsteps to Freedom Railroad Study Tours partners with multiple school districts and other entities to lead a unique study tour experience of the Underground Railroad. The Underground Railroad is one of America’s most significant freedom movements. The tour has hosted thousands of educators on immersive tours spanning two countries, four states, and over three thousand miles from Kentucky to Canada. The tour is a transformative learning opportunity built on a foundation of historical empathy that expedites professional and personal growth.

Reasoning: Participants will experience history where it happened and experience firsthand the incredible courage of the people who sought freedom or helped others achieve it, along the central and lesser-known route of the Underground Railroad from Kentucky to Canada. Participants will also be able to talk with the descendants of these Americans and retrace their footsteps. Participants will be able to bring this period alive for their students as a result of this experience. Teachers will develop a specific lesson for their students that connects this experience with them. Counselors will share their experiences during a District counselors meeting. Administrators will share this experience with their staff during a staff meeting.

Recommendation: Ratify an agreement with Black Voice Foundation to approve the participation of (4) Rialto Unified School District staff members, one (1) teacher, two (2) administrators, and one (1) counselor in the Footsteps to Freedom Tour along the Underground Railroad, effective June 7, 2022 through June 14, 2022.

Fiscal Impact: Not-to-exceed \$30,000.00 – General Fund

Submitted by: Manuel Burciaga, Ed.D.
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH GERISMILES MOBILE DENTAL HYGIENE PRACTICE, INC.**

Background: Gerismiles operates a dental practice in the Rialto metropolitan area which provides comprehensive dental care, and specialty care to increase access to healthcare services to students.

Reasoning: Gerismiles will provide on-campus dental care and preventative care services to Rialto USD students as coordinated and mutually agreed upon between the parties. The dental care provided will be within community accepted standards of care and within the scope of services established by state and federal laws. All services will be provided upon parental consent. For the 2021-2022 school year, 3554 students utilized the services of Gerismiles.

Recommendation: Approve a renewal agreement with Gerismiles Mobile Dental Hygiene Practice, Inc. to provide dental services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH MCF CONSULTING, INCORPORATED FOR MEDICAL ADMINISTRATIVE ACTIVITIES**

Background: MCF Consulting, Inc. is a California corporation which provides services to Local Education Agencies (LEA) related to reimbursements under the United States Medicaid and California Medi-cal programs as well as various other services and products to LEA and other clients. LEA is a California agency entitled to claim reimbursements for certain expenses incurred in providing services to California Medi-Cal recipients. LEA desires to use the services of MCF Consulting, Inc. to train staff and assist LEA in filing reimbursement of claims.

Reasoning: This agreement will help maximize the billing reimbursement for services related to claims for reimbursement of the Random Moment in Time Surveys (RMTS). Services will provide: program assessment, Medi-Cal program calculation, certification, verification, RMTS program development, identifying RMTS participants, time survey training, processing claims, and quarterly reports. Back-cast billing will be implemented through the on-line RMTS system.

Recommendation: Approve a renewal agreement with MCF Consulting, Inc. to provide services related to reimbursements under the United States Medicaid and Medi-Cal programs, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund with revenue collected through Random Moment in Time Survey (RMTS) reimbursement activities

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RATIFICATION OF MEMORANDUM OF UNDERSTANDING (MOU) WITH RIVERSIDE COUNTY OF EDUCATION (RCOE) FOR DATA SHARING AGREEMENT MATHEMATICAL REASONING WITH CONNECTIONS (MRWC)**

Background: The Mathematical Reasoning with Connections (MRWC) course is a fourth year math course that has been offered the last four years at Carter High School. This course was written as a bridge course between high schools and UC/CSU institutions under a National Science Foundation i3 grant. Riverside County Office of Education, Rialto USD, and California State University, San Bernardino are partners in this grant. As this course is grant funded there have been data sharing agreements between Riverside County Office of Education and Rialto USD since 2018.

Reasoning Rialto USD's original MOU ended February 28, 2022. The reason for the extension is to study how students in the MRWC classes are achieving in mathematics compared to students taking a non-MRWC class as their 4 year math course. This study covers high schools from both Riverside and San Bernardino counties. The ratification requests permission from the Board of Education to extend collection of data from February 28, 2022 to December 31, 2022. Any data collected on these courses on students will follow the Family Educational Rights and Privacy Act (FERPA) and the privacy act of pupil records and district employee's personal identifiable information (PII).

Recommendation: Ratify the Memorandum of Understanding (MOU) for MRWC i3 data sharing with Riverside County Office of Education, Rialto Unified School District, and California State University San Bernardino from February 28, 2022 to December 31, 2022.

Fiscal Impact: No fiscal impact.

Submitted by: Edward D'Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PEARSON TO PURCHASE LICENSES OF THE NAGLIERI NONVERBAL ABILITY TEST (NNAT3)**

Background: Naglieri Nonverbal Ability Test Third Edition (NNAT3) is a culturally neutral, nonverbal measure of general ability for students in kindergarten through grade 12. During the 2021-2022 school year, the Rialto Unified School District used NNAT to qualify students for the Gifted and Talented Education (GATE) program.

Reasoning: The Naglieri Nonverbal Ability Test (NNAT3) is well-suited for identifying gifted and talented students. The test features pictorial directions and requires no spoken or written language to complete the test. The NNAT is useful for assessing students who might be English Language Learners or who may have limited academic skills. During the 2021-2022 school year, 210 students qualified for the GATE program.

For the 2022-2023 school year, the test will be administered to students in grade 2 in the fall of 2022.

Recommendation: Approve a renewal agreement with Pearson to purchase 4,000 licenses of the Naglieri Nonverbal Ability Test to assess all student in grade 2 in the District for the 2022-2023 school year.

Fiscal Impact: Not-to-exceed \$46,000.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAC HEALTH**

Background: SAC Health System is a non-profit organization that operates at various schools within the county of San Bernardino, California. SAC Health Systems operates three (3) Federal Qualified Health Centers in San Bernardino and contracts licensed health care professionals for the provision of health care services to patients.

Reasoning: SAC Health System will provide health services at a designated RUSD campus to all students with the provision of health care services that help improve the students' health and thereby improve their academic performance. SAC Health System will designate appropriate professionals and support staff including one or more licensed doctors to furnish health care services. For the 2021-2022 school year, SAC Health System provided services to 185 students.

Recommendation: Approve a renewal agreement with SAC Health System to provide health services for Rialto Unified School District students, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS MEDI-CAL ADMINISTRATIVE ACTIVITIES**

Background: The San Bernardino County Superintendent entered into agreement with the California State Department of Health Care Services (DHCS) to serve as the Local Education Consortium (LEC) for the Region 10 claims for reimbursement under the Medi-Cal Administrative Activities (MAA) program currently known as the Random Moment in Time Survey (RMTS) in accordance with the California Welfare and Institutions Code Section 14132.47 (r) (l)

Reasoning: The goal of the Random Moment Time Study (RMTS) is to provide a statistically valid sampling of time spent providing Medi-Cal school based health services and/or activities to potential individuals. Services include processing of claims and reimbursement through the Local Educational Consortium (LEC).

Recommendation: Approve a renewal agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendents Educational Services Association for the on-line monitoring of claims, for an amount not to exceed \$25,262.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SCREENCASTIFY LLC**

Background: Screencastify, LLC a Chrome extension for Google Chrome, allows users to record their computer screens, edit videos, and save the recording to their device or Google Drive.

Reasoning: Screencastify, LLC is an essential Chrome extension for both staff and students. Creating video tutorials, audio files, and GIFs (animated pictures) are all possible through the extension. Creators can then share their files through the platform and social media (Remind, YouTube, etc.) or download the file.

With a district plan of Screencastify, teachers and students would be able to create longer videos, merge and reorder clips, trim and add text to videos, and use the newest option, Submission, to submit files through Google Classroom. Teachers are now familiar with these premium features and would be limited if switched to the free version of the program. During the 2021-22 school year, over 7,000 videos have been created by 755 creators.

Recommendation: Approve a renewal agreement with Screencastify to provide access to recording, editing, and submission software from July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$45,500.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SPARK! STEM CENTER SUMMER ENRICHMENT PROGRAM**

Background: The SPARK! STEM Center will host a Summer Enrichment program for GATE students as a pilot programming to open the SPARK! STEM Center. This program is open for grade 5 Gifted and Talented Education (GATE) students matriculating to grade 6 currently registered to attend a Rialto USD middle school. The maximum number of student participants is a total of 36 students 2 from each elementary school with priority given to ensure that there is equitable representation of 2 students from each of the 19 schools, on a first come first serve basis. Content will focus on Literacy extension and Geographic Information Systems (GIS) utilizing the Outdoor Learning Labs.

School Schedule is as follows:
 4 hours of learning time per day which includes independent student work, and tutoring for students.
 Program duration: July 5, 6, 7, 8, 12, 13, 14, 15 (8 days)

Staffing:
 Teacher: 4 hours per day for 8 days
 Content Expert - Geographic Information Systems
 Bus Service: Multiple days and various hours

Reasoning: The enrichment summer program for incoming grade 6 GATE students provides the opportunity for students to complete an introduction to explore a text-to world connection and translate their learning using Geographic Information Systems (GIS) to communicate information. The summer program will consist of students using ESRI GIS to complete an integrated STEM project. This will help our students college and career Readiness through exploration.

Recommendation: Approve the agreement with Spark!, the proposed STEM enrichment program for exiting grade 5 GATE students, effective July 5, 2022 through July 30, 2022.

Fiscal Impact: Not to exceed \$6,000.00 – General Fund

Submitted by: Juanita Chan
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH VISION TO LEARN**

Background: Vision To Learn was founded to make sure every child has the glasses he or she needs to succeed in school and in life. Its mobile clinics solve the problem by bringing eye exams and glasses, free of charge, to children at schools in underserved communities.

Reasoning: Vision to Learn will provide on-campus vision care to Rialto USD students as coordinated and mutually agreed upon between parties. The vision care will be within community accepted standards of care within the scope of services established by state and federal laws. All services will be provided upon parental consent. In collaboration with Rialto Unified School District, Vision to Learn will provide vision screening for all students at selected school sites, and identify students who require a follow-up vision examination:

- Basic vision exam for screening-identified students
- Prescription and fitting of glasses
- Provision of glasses from available selection; glasses will be delivered on a separate date approximately three weeks after exam
- As feasible and appropriate, referrals to the school nurse for additional care where indicated

Recommendation: Approve an agreement with Vision to Learn to provide eye vision services to Rialto Unified School District students, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH WALGREENS PHARMACY**

Background: Walgreens Pharmacy Store #5555, is an established pharmacy and has worked with Rialto Unified School District to support student access to immunizations.

Reasoning: Rialto Unified School District's Health Services is requesting that the Board of Education enter into an agreement with Walgreens Pharmacy to provide TDAP immunizations to 385 students in grades through twelfth (12th), to meet California Immunization Law (California Health and Safety Code, Sections 120325-120375).

Recommendation: Approve a renewal agreement with Walgreens Pharmacy to provide 385 TDAP (Boostrix, Adacel) immunizations, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$6,900.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH YOUNG VISIONARIES YOUTH LEADERSHIP ACADEMY**

Background: The Young Visionaries Youth Leadership Academy (YVYLA) has been awarded funds by the San Bernardino County Department of Behavioral Health to provide services to children residing in the County of San Bernardino. To fulfill the Department of Behavioral Health mental health requirements, Young Visionaries Youth Leadership Academy will provide a mentorship program to African American students at the elementary and secondary schools within the Rialto Unified School District.

Reasoning: In line with the RUSD Local Control Accountability Plan Goal 3 (Student Engagement) and RUSD Strategic Plan 1 and 3, YVYLA will provide a full-scale mentorship program to students at Rialto USD. Services will provide mentorship, mindfulness, conflict resolution, substance abuse and/or anger management for students, parent support and parent classes, clinical case management, and therapy for students. The program goals include:

- Increasing African American resiliency
- Decrease referral rate for African American students
- Increase social skills and emotional awareness of students
- Increase student's self-efficacy and self-image
- Reduce problem behaviors within school that lead to office discipline, referrals, and suspensions

YVYLA will provide a monthly report summarizing services rendered including initial assessment, case management plan, strategy, and progress/outcomes. An estimate of 200 students plus 50 parents will meet weekly. For the 2021-2022 school year, 136 students were serviced and 20 therapy referrals were made. For students who participated, there was an average score increase of 38.76% in their Cognitive Life Skills.

Recommendation: Approve a renewal agreement with Young Visionaries Youth Leadership Academy to provide a mentorship program to Rialto Unified School District students and families for 250 participants, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PACIFIC HEARING SERVICES

Background: Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) to current students during the regular 2022-2023 school year. A total of four (4) estimated visits will be scheduled in-district, testing will be performed in a mobile on-site testing unit at one of Rialto Unified School District school sites. In addition, Pacific Hearing will complete Audiological Assessments to current students at their Rancho location when needed and complete Central Auditory Processing Assessments (CAP).

Reasoning: Audiological Assessments will be conducted for any Rialto Unified School student who is referred by school personnel or parents. Rialto Unified School district does not have hired personnel in this area of expertise. Fifteen (15) students were tested for hearing loss and five (5) students were assessed in the area of Central Auditory Processing in 2021/2022. This contract helps continue the support of our students and ensures compliance mandates

Recommendation: Approve a renewal agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$7,000.00 – General Fund

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH PATHWAYS 2 SPEECH

Background: Pathways 2 Speech provides Auditory Verbal Therapy (AVT) services for deaf/hard of hearing children who access sound through cochlear implants and/or hearing aides. AVT provides students with the listening and spoken language skills to assist students in the regular education setting during the 2022-2023 school year.

Reasoning: Rialto Unified School District does not have personnel that provides AVT services as required per students' Individualized Education Program (IEP) or settlement agreements. In 2021-2022 three (3) parents drove to the vendors' location for services in the city of Oceanside. To continue supporting our families and students, this contract renewal ensures compliance mandates.

Recommendation: Approve a renewal agreement with Pathways 2 Speech to provide therapy services, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$20,000.00 – General Fund

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH 806 TECHNOLOGIES**

Background: Education Services requests the Board of Education approve an agreement with 806 Technologies. 806 Technologies provides an online, supplemental service, *Title I Crate*, to assist with the collection and monitoring of required compliance monitoring documents as outlined in Every Student Succeeds Act (ESSA) for a one-year renewal from July 1, 2022 to June 30, 2023 to support district-wide federal program monitoring.

Reasoning: Rialto Unified experienced a Federal Program review in September of 2021 and passed in all reviewed areas. This tool assists in the gathering of necessary documentation at the school site and district levels. 806 Technologies was created by Federal Programs Experts and will provide services as follows:

- Web-based Document Management System that allows simple drag and drop uploads of documents needed to be kept and monitored during Federal Program monitoring. The system is customizable and includes an email/messaging client that will automate reminders and approve submissions.

Recommendation: Approve a renewal agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$15,950.00 – General Fund (Title I)

Submitted by: Kevin Hodgson, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH DOCUMENT TRACKING SERVICES, LLC

Background: The State mandated (Ed. Code 35256) School Accountability Report Card (SARC) is a comprehensive review to determine the most accurate academic and overall evaluation of a school site, utilized by the general public. In addition, Categorical/Special Programs and Communication Services partners with Document Tracking, which provides a software license and service to streamline the preparation and publication of the SARC, SPSA (Single Plan for Student Achievement), and other template-based documents such as the School Safety plan and LCAP (Local Control Accountability Plan). Some of the key features include the following:

- Built-in auto calculation functionality for expenditures
- Pre-population of all the CDE data including ELPAC and CAASPP
- Data carryover from year to year, minimizing and streamlining on going monitoring and annual updates
- Full report customization
- Use of up to five separate reports
- Multiple user logins per location
- Low annual fee
- Translation services

Reasoning: This online service assists the District with meeting federal and state requirements through the use of the online, editable templates; this service also ensures that the District remains compliant with the formatting required for these various plans and documents.

Recommendation: Approve a renewal agreement with Document Tracking Services, LLC for a one-year subscription from July 1, 2022 through June 30, 2023, for use of online services.

Fiscal Impact: Not-to-exceed \$10,200.00 – General Fund (Title I)

Submitted by: Kevin Hodgson, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC**

Background: Education Services requests the Board of Education to approve the renewal of the agreement with Frontline Education, of Frontline Technologies Group, LLC, for a one-year renewal of the Professional Learning Management system from July 1, 2022 to June 30, 2023 to support the district-wide monitoring of professional development for all District staff, utilizing one comprehensive system.

Reasoning: The Professional Learning Management System (formerly known as “My Learning Plan”) allows users to manage and track professional development hours, access and create online reports, and develop a private course catalog listing of professional development. These data points and this monitoring is required for state and federal programs. In the 2021/2022 school year, the Professional Learning Management System was utilized at 205 activities/training sessions with a total number of entries of 3507. (Due to ongoing PD sessions through June 30, 2022, the overall numbers will be higher.) For the 2022/2023 school year, the use of this system will be expanded to all professional development, certificated and classified, District wide. Additionally, a resource library of materials utilized at all professional development training sessions will be housed through this system to allow participants the ability to refer back to materials from a given PD session.

Recommendation: Approve a renewal agreement with Frontline Education, of Frontline Technologies Group, LLC for a one-year subscription to support District wide monitoring of professional development, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$43,404.80 – General Fund (Title I)

Submitted by: Kevin Hodgson, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT OF AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

Background: In 2016, the California Legislature implemented the Adult Education Block Grant (AEBG) program, which integrated a regional delivery system designed to provide education and workforce services to underserved adults. This ensures that funding accelerates adults into employment, living wages, and full engagement in society. In 2020-2021, the program name changed from AEBG to the California Adult Education Program (CAEP). The Rialto Education Program has been funded since the inception of AB104 through the San Bernardino Community College District (SBCCD)

Rationale: Rialto Adult School participates in the SBCCD program as it is designed for the purpose of implementing the consortium's regional plans for adult education as per AB104. The intent of the AB104 (CAEP) is to expand and improve the provision of adult education in the community. It also implements the annual plan, integrates existing programs between high schools, postsecondary, and workforce institutions within Adult Education programs, and advances faculty and staff professional development programs utilizing AB104 (CAEP) consortium funds. With the implementation of these funds, Rialto Adult School has seen consistent enrollment of over 800 students within all programs. RAS has also seen a substantial increase of close to 300 participants in its high school equivalency programs, which has tripled our graduation rates with 81 graduates during the 2021-2022 school year.

Recommendation: Approve a renewal agreement with San Bernardino Community College District to qualify as an active member of the CAEP California Adult Education Program AB104 and receive an allotment of Program of \$1,415,152.00, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Kimberly Watson
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH GLOBALLY EXCLUSIVE

Background: Globally Exclusive provides education services to students. They offer a customized curriculum based on the students' needs to meet specific goals and improve academic outcomes. Globally Exclusive services are provided individually online or at their Learning Center. The District has agreed to provide academic service for students per their settlement agreements for the 2022-2023 school year.

Reasoning: District will provide required services per settlement agreements to ensure compliance with State and Federal mandates. In 2021-22, Globally Exclusive provided services to one (1) student for tutoring services which help student to access their education.

Recommendation: Approve an agreement with Globally Exclusive to provide academic services, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$10,600.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: AGREEMENT WITH HAYNES FAMILY OF PROGRAMS

Background: Haynes Family of Programs to provide Supplemental Academic Support for students per settlement agreements and Individualized Education Program (IEP) during the 2022-2023 school year.

Reasoning: District will provide required services per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates. In 2021-22, two (2) new student referrals were made to Haynes Family of Programs for tutoring services which help student to access their education.

Recommendation: Approve an agreement with Haynes Family of Programs to provide Supplemental Academic Support, effective July 1, 2022 to June 30, 2023.

Fiscal Impact: Not-to-exceed \$20,000.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.**

Background: Dr. Jerry Turner, Individualized Educational Psychology, Inc. will conduct Independent Educational Evaluation's (IEE's) in the area of Psycho-Educational Evaluation for current students per their Individualized Education Program (IEP)/settlement agreement for the 2022-2023 school year.

Reasoning: Aligned through Strategy 2, Plan 6 of the District's strategic plan, this evaluation is applicable for students with neurological conditions. These evaluations include eligibility for Special Education services, and they include review of records, recommendations and goals for services for the Individualized Education Program (IEP) team to consider. During the 2021-22 school year, there was an open contract with Dr. Turner, however, zero services were rendered. The IEE's will continue to support our students and families to ensure compliance mandates.

Recommendation: Approve a renewal agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide Independent Educational Evaluation's (IEE's), effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$24,000.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA

Background: Professional Tutors of America provides education services to students nationwide. They provide multiple venue options for tutoring services, including one-to-one tutoring at the home or public library, small group instruction, and online tutoring. The District has agreed to provide one-to-one tutoring service for students per settlement agreements for the 2022-2023 school year.

Reasoning: District will provide required services per student's Individualized Education Program (IEP) and settlement agreements to ensure compliance with State and Federal mandates. In 2021-22, nine (9) new student referrals were submitted to Professional Tutors of America for tutoring services which help student to access their education.

Recommendation: Approve a renewal agreement with Professional Tutors of America to provide one-to-one academic remediation for students, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2022-2023**

Background: Education Services requests the Board of Education to approve the 2022-2023 Single Plans for Student Achievement (SPSA). The SPSA is a comprehensive document providing details about each school's planned action and expenditures to support student outcomes and overall performance and how these actions connect to the District Local Control Accountability Plan (LCAP).

Reasoning: The SPSA is developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined the site. The SPSA shall remain in effect for the duration of the school year and is reviewed and revised as necessary. The SPSA shall include coordination and integration of federal, state, and local services and programs. In addition, the SPSA includes a description of methods and instructional strategies that improve the academic program in the school, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children in the school, with an emphasis on the needs of underserved students or students at risk of not meeting state academic standards. For the 2022-2023 school year, schools are utilizing the state template for the school plans, which are aligned to the LCAP (Local Control Accountability Plan) template and is part of the state's effort to standardized planning efforts.

Recommendation: Approve the 2022-2023 Single Plans for Student Achievement (SPSA) for the following schools: Curtis, Henry, Hughbanks, Morgan, Morris, Myers, Preston, Simpson Elementary Schools, Jehue Middle School and Milor High School.

Fiscal Impact: No fiscal impact.

Submitted by: Karen M. Good
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1280

PROMOTIONS

Arellano, Yanet (Repl. L. Sosa Sosa) To: Secretary II Rialto High School 06/21/2022 To: 36-5 \$27.59 per hour (8 hours, 12 months) From: Secretary I Jehue Middle School From: 34-5 \$26.25 per hour (8 hours, 12 months)
De Santiago, Nereida (Repl. W. Gavini) To: Personnel Technician*** Personnel Services 06/10/2022 To: 25-1 \$52,711.00 per year (8 hours, 12 months) Management Salary Schedule From: Clerk Typist II Frisbie Middle School From: 31-2 \$21.02 per hour (8 hours, 217 days)
Franco, Elizabeth (Repl. J. Tapia) To: Library/Media Technician I Morris Elementary School 06/03/2022 To: 31-1 \$20.01 per hour (7 hours, 237 days) From: Health Aide Kelley Elementary School From: 25-3 \$19.01 per hour (6 hours, 203 days)
Gallegos, Priscilla (Repl. N. De Santiago) To: Clerk Typist II Frisbie Middle School 06/06/2022 To: 31-3 \$22.09 per hour (8 hours, 11 months) From: Health Aide Carter High School From: 25-5 \$20.95 per hour (7 hours, 203 days)
Perez, Wendy (Repl. Y. Arellano) To: Secretary I Jehue Middle School 06/15/2022 To: 34-5 \$26.25 per hour (8 hours, 12 months) From: Clerk Typist II Boyd Elementary School From: 31-5 \$24.35 per hour (8 hours, 237 days)

EMPLOYMENT

Aldana, Jose (Repl. V. Saenz) Custodian I** Rialto High School 06/13/2022 33-1 \$21.04 per hour (8 hours, 12 months)
Iribe, Sixta (Repl. T. Williams) Custodian I** Carter High School 06/13/2022 33-1 \$21.04 per hour (8 hours, 12 months)

EMPLOYMENT (Continued)

Martinez, Conrad (Repl. C. Patty)	Custodian I** Garcia Elementary School	06/09/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Melendez, Angelica (Repl. R. Gonzales)	Secretary III Rialto Adult School	06/21/2022	40-1	\$25.06 per hour (8 hours, 12 months)
Mendoza, Larena (Repl. J. Santibanez)	Categorical Project Clerk Kucera Middle School	06/06/2022	32-1	\$20.52 per hour (6 hours, 217 days)

RESIGNATION

Manzo, Angelica	Student Success Specialist Student Services	06/30/2022
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RETIREMENT

Gonzales, Dolores	Child Development Instructional Assistant Dollahan Preschool	06/02/2022
Ornelas, Hortencia	Locker Room Attendant Eisenhower High School	06/02/2022

SHORT TERM ASSIGNMENT

Lagunas, Ayerim	Clerk Typist Myers Elementary School	06/01/2022 – 06/30/2022
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SUBSTITUTES

Tapia, Oscar	Retired Safety Intervention Officer	05/10/2022	\$22.68 per hour
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ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Perez, Wendy	Secretary I Jehue Middle School	06/15/2022
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CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker II

Eligible: 06/23/2022
Expires: 12/23/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Warehouse/Delivery Worker

Eligible: 06/23/2022
Expires: 12/23/2022

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer III (Lead)

Eligible: 06/23/2022
Expires: 12/23/2022

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1280

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective June 23, 2022 unless earlier date is indicated)

Hyman, Earlene 06/03/2022

RE-EMPLOYMENT

Berrios, Edward	Special Education Teacher Frisbie Middle School	08/04/2022	I-2	\$58,877.00	(184 days)
Chamorro, Adriana	Elementary Teacher Dunn Elementary School	07/01/2022	III-2	\$64,911.00	(184 days)
Cruz, Elsy	Special Education Teacher Rialto High School	08/04/2022	I-1	\$57,060.00	(184 days)
Galan, Lucas	Secondary Teacher Carter High School	07/01/2022	I-8	\$71,046.00	(184 days)
Johnson, Shauna	Counselor Rialto High School	08/01/2022	III-1	\$64,618.00	(189 days)
Kenley Moreno, Kerry	Special Education Teacher Kordyak Elementary School	07/01/2022	IV-3	\$70,326.00	(184 days)
Valverde, Kellie	Secondary Teacher Rialto High School	08/04/2022	II-1	\$59,913.00	(184 days)
Ynami, Nikolas	Secondary Teacher Rialto High School	08/04/2022	II-2	\$61,818.00	(184 days)

RESIGNATIONS

Alvo, Anthony	CTE Teacher Jehue Middle School	06/30/2022
Barojas, Julia	Counselor Carter High School	06/07/2022
Bobryk, Corey	Assistant Principal Kucera Middle School	06/23/2022
Cuellar, Taylor	Secondary Teacher Frisbie Middle School	06/03/2022
Dignan, Casey	Elementary Teacher Fitzgerald Elementary School	06/13/2022
Ealy, Bridgette	Lead Special Services Agent Special Services	06/13/2022
Jackson, Christopher	Intervention Math Strategist Kolb Middle School	06/30/2022
McMillan, David W.	Secondary Teacher Carter High School	06/30/2022
Mendez, Nicholas Z.	Education Specialist Frisbie Middle School	06/03/2022
Raarup, Alma	School Nurse Health Services	06/03/2022
Sainz, Jacklyne	Special Education Teacher Rialto High School	06/07/2022
Smilden, Crystal	Speech Therapist Special Services	06/03/2022
Smith, Miashia	Intervention Strategist Kolb Middle School	06/30/2022
Straka, Serena	Principal Kucera Middle School	06/03/2022
Villela-Collins, Connie	Psychologist Special Services	06/17/2022

INTERIM ADMINISTRATIVE ASSIGNMENT

Dominguez, Roxanne Lead Special Services Agent 06/14/2022
Special Services

SUMMER SCHOOL PRINCIPAL

Alegre-Punchur, Elizabeth	Morris Elementary School	\$ 1,750.00
Barber, Solomon	Henry Elementary School	\$ 1,050.00
Berge, Joshua	Kelley Elementary School	\$ 3,500.00
Butler, Tami	Curtis Elementary School	\$ 1,750.00
Camarena, Alberto	Myers Elementary School	\$ 3,500.00
Davis, Jessica	Trapp Elementary School	\$ 3,500.00
Dominguez, Emily	Casey Elementary School	\$ 1,750.00
Guzman, Karla	Morris Elementary School	\$ 350.00
Haubruge, Alethea	Bemis Elementary School	\$ 1,750.00
Husbands, Daniel	Dollahan Elementary School	\$ 3,500.00
Hutchens, Karensa	Boyd Elementary School	\$ 1,750.00
Kemp, Eboni	Kordyak Elementary School	\$ 2,800.00
Lingenfelter, Tina	Fitzgerald Elementary School	\$ 1,750.00
Magee, Jermaine	Henry Elementary School	\$ 700.00
Martin, Laura	Preston Elementary School	\$ 1,750.00
Osonduagwuike, Danielle	Hughbanks Elementary School	\$ 3,500.00
Rodriguez, Ramona	Garcia Elementary School	\$ 1,750.00
Ross, Owen	Curtis Elementary School	\$ 1,750.00
Stewart, Monte	Bemis Elementary School	\$ 1,750.00

TEMPORARY ADMINISTRATIVE ASSIGNMENT (Payment of ten percent [10%] of their daily rate, for services as a Temporary Administrator per Board Policy 4121, until further notice)

Lucero, Christina High School 06/13/2022
Assistant Principal

EXTRA DUTY COMPENSATION (Jehue Middle School Counselor to develop Social-Emotional Learning [SEL] lessons for PBIS during the month of June 2022, at an hourly rate of \$47.30, not to exceed 40 hours, to be charged to Expanded Learning Opportunities [ELO] Funds)

Logan, Sarah

EXTRA DUTY COMPENSATION (Ratify Frisbie Middle School Counselor to have in-house Innovate Ed Leadership Strategic Team meetings during the months of January 2022 through June 2022, at an hourly rate of \$47.30, not to exceed 9 hours, to be charged to Comprehensive Support and Improvement [CSI] Funds)

Banks, Tamara

EXTRA DUTY COMPENSATION (Ratify Education Services to have Counselors assist with learning, creating topics for professional development, and creating timeline for Standards Based Grading roll out for the 2022-2023 school year during the months of March 2022 through May 2022, at an hourly rate of \$47.30, not to exceed 13.5 hours each, to be charged to Secondary Innovation Funds)

Lee, Noaveyar
McLeod-Weiser, Amanda
Smalls, Deborah
Valenzuela, Maria

EXTRA DUTY COMPENSATION (Ratify Certificated Registered Nurse to attend a study trip with student with medical needs, on May 25, 2022, at an hourly rate of \$47.30, not to exceed 7 hours, to be charged to Career Technical Education Incentive Grant [CTEIG] Funds)

Nwadike, Cynthia

EXTRA DUTY COMPENSATION (Certificated Registered Nurse to assist and provide any medical services needed during the middle school promotion ceremonies in June 2022, at an hourly rate of \$47.30, not to exceed 4 hours, to be charged to Secondary Innovation Funds)

Murray, Yvette

EXTRA DUTY COMPENSATION (Ratify Certificated Culinary Arts teacher to complete end of the school year inventory during the months of May through June 2022, at an hourly rate of \$47.30, not to exceed 8 hours, to be charged to Career Technical Education Incentive Grand [CTEIG] Funds)

Cantrell, Joye

EXTRA DUTY COMPENSATION (Ratify Additional class assignments of 1/6 of the daily rate or \$47.30 per hour, whichever is greater, during April through June 2022, to be charged to General Funds)

Eisenhower High School

Bibian, Mark ELD English 04/18/2022

CERTIFICATED COACHES

Jehue Middle School

Oxley, Roger Boys' Soccer 2021/2022 \$ 489.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2022/2023

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Rialto Unified School District District CDS Code: 67850

Name of County: San Bernardino County CDS Code: 36

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 06 /22 /2022 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2023.

Submitted by (Superintendent, Board Secretary, or Designee):

Rhonda Kramer		Lead Personnel Agent
<i>Name</i>	<i>Signature</i>	<i>Title</i>

909-873-9376	909-820-7700	06/23/2022
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

182 E. Walnut Avenue, Rialto, CA 92376

Mailing Address

rkramer@rialtousd.org

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	10
Bilingual Authorization (applicant already holds teaching credential)	15
List target language(s) for bilingual authorization: <u>Spanish</u>	
Resource Specialist	8
Teacher Librarian Services	2

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	15
Special Education	15
TOTAL	35

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Science	5
Math	2
English	2
Art	2
Social Science	2
Business	2

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. The District does not have the resources for a CTC qualified program.

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 30

If yes, list each college or university with which you participate in an internship program.
CSU San Bernardino, Cal Poly Pomona, Azusa Pacific University, University of La Verne,
UMass Global, National University, University of Phoenix, Cal Baptist University,
Claremont Graduate University

If no, explain why you do not participate in an internship program.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-48**
ADOPT STATUTORY SCHOOL FEES IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT PROJECTS PURSUANT TO EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)

RESOLUTION NO. 21-22-48

**ADOPT STATUTORY SCHOOL FEES
IMPOSED ON RESIDENTIAL AND COMMERCIAL/INDUSTRIAL
DEVELOPMENT PROJECTS PURSUANT TO
EDUCATION CODE SECTION 17620 (LEVEL 1 FEES)**

WHEREAS, Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the fees authorized by Education Code section 17620 have presently been established by the State Allocation Board (“SAB”) in the amount of \$4.79 per square foot for residential development and \$0.78 per square foot for commercial/industrial development; and

WHEREAS, the Board of Education (“Board”) of the Rialto Unified School District (“District”) has caused a study to be prepared by Koppel & Gruber Public Finance entitled “2022 School Fee Justification Study” (incorporated herein by reference and hereinafter referred to as the “Study”), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, and the increased school facilities made necessary by virtue of the burden imposed by the development; and

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

Prior to the adoption of this resolution (“Resolution”), the Board of the District conducted a public hearing at which oral and/or written presentations were made as part of the Board’s regularly scheduled June 22, 2022 meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in a newspaper of general circulation in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating the cost, or estimated cost, of the construction or reconstruction of school

facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.

2. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.

3. The fees are to be used to finance the construction and reconstruction of school facilities.

4. There is a reasonable relationship between the need for the imposition of the fee and the types of development projects upon which the fees shall be imposed for the purpose of the construction or reconstruction of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. These students cannot be housed by the District without additional school facilities, or the reconstruction of existing school facilities. The fees will be used to fund all, or a portion of, new school facilities, or to reconstruct existing school facilities.

5. There is a reasonable relationship between the amount of the fee and the cost of the additional or reconstructed school facilities attributable to the development upon which the fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and thus to the facilities the District must add and/or reconstruct in order to accommodate the additional students.

6. The District maintains a separate capital facilities account, or fund, as required by Government Code section 66006.

7. There are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and resulting from, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Study entitled "2022 School Fee Justification Study", dated June 3, 2022, and prepared by Koppel & Gruber Public Finance which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that since the Study justifies fees in excess of the allowable limits, the District hereby increases fees on residential development to \$4.79 per square foot, and fees on commercial/industrial developments to \$0.78 per square foot for all categories except properties that are classified as rental self-storage, which fees shall be \$0.18 per square foot, in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq.

AND BE IT FURTHER RESOLVED that the increase in fees shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to all cities and counties with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fees is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that, in the event that the Board takes action in the future to adopt an alternative fee pursuant to Government Code section 65995.5 or 65995.7, commonly known as "Level 2" or "Level 3" fees, respectively, in an amount greater than that authorized by this Resolution, this Resolution shall be held in abeyance during the time in which the greater Level 2 or Level 3 fee is authorized. If, for any reason, any future Board action to adopt a greater Level 2 or Level 3 fee ceases to be effective, this Resolution shall then immediately return into effect unless otherwise specified by the Board.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

APPROVED, PASSED AND ADOPTED this 22nd day of June, 2022, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Edgar D. Montes
President, Board of Education

Cuahtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH AMPLIFIED IT TO PURCHASE GOOGLE WORKSPACE FOR EDUCATION LICENSES**

Background: Since the 2020-21 school year, Rialto Unified School District has purchased Google Workspace for Education licenses in order to ensure access to premium features in Google Meet and Google Classroom.

Reasoning: Google Workspace for Education is an upgrade that would provide advanced security controls and enhanced collaboration tools to elevate teaching and learning. This edition of G Suite would give greater control over digital security with advanced tools for proactive risk prevention, detection, and remediation, plus easy data exportation for analysis, insights, and reporting.

Teachers and staff would also retain access to the full functionality of Google Meet, such as recording, attendance reports, and breakout rooms. Staff and students would also benefit from the plagiarism feature built into Google Classroom, thus eliminating the need to purchase other plagiarism tools.

Recommendation: Approve the annual purchase of Google Workspace for Education licenses from Amplified IT from August 8, 2022 through August 7, 2023.

Fiscal Impact: Not-to-exceed \$60,000.00 – General Fund

Submitted by: Beth Ann Scantlebury and Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Background: The California Department of Education (CDE) provides Grant Funding to districts with the purpose of providing students with an After School Educational and Safety (ASES) program. The primary goal of the ASES program is to improve academic outcomes for participating students. To meet this goal and contingent to the District granted funding, Rialto USD will provide an after school enrichment program that will include English/Language Arts, Math and Science, visual performing arts and healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development). The program will improve the health and fitness of student participants, and provide a broad array of engaging learning opportunities.

Reasoning: The partnership with Rialto USD and Think Together will initiate on a daily basis (school days) for Rialto USD students in grades 1-8. Under the proposed contract the District acts as the lead fiscal and administrative agent with CDE for operating the ASES program. Contingent to the District granted funding, the District proposes to contract with Think Together, Inc., for provision of comprehensive after school programming at eighteen elementary and five middle school sites. Payment will be contingent to the grant amount, not to exceed 100% of the grant amount of \$3,711,559.04, effective July 1, 2022 through June 30, 2023.

Recommendation: Approve an agreement with Think Together, Inc. a non-profit corporation, to provide the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,711,559.04 – ASES Grant Fund

Submitted by: Norberto Perez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH CARE SOLACE**

Background: Founded in 2017, Care Solace, a mental health care coordination service, partners with school districts and higher education institutions to ensure equitable access to care for students and family members. School systems can easily refer individuals in need through Care Loop, their proprietary software. Care Match, their self-service portal, allows individuals to self-refer and Care Solace’s 24/7/365 Care Companions coordinate care for each referral. Care Solace is the bridge to community providers when needs exceed scope of school-based services.

Reasoning: Care Solace will serve the students and families of Rialto Unified School District based on enrollment of 24,500 by providing:

- Coverage for students and their families
- 24/7/365 care coordination assistance with:
 - Accessing qualified mental health care providers
 - Determining provider availability
 - Reducing wait times for care
 - Navigating insurance, Medicare or no insurance
 - Scheduling an appointment(s)
- Custom link to self-serving tool for custom matching with verified providers

Care Solace will provide data and analytics as it relates to: inbound interactions, appointments booked into care, and usage of the anonymous CareMatch platform. Care Solace provides monthly impact reports to the district to demonstrate the success of the program. From January 2022 through June 2, 2022, 452 families have received services with Care Solace.

Recommendation: Approve a renewal agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$73,500.00 – General Fund

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AGREEMENT WITH POWERSCHOOL GROUP LLC FOR HOONUIT SOFTWARE

Background: Hoonuit is a leading K-12 data management and analytics software provider. The platform imports data from multiple district systems into a comprehensive database. The platform allows the user to see the “whole” picture and allows for multiple levels of analysis, which includes data for students, programs, and risk analysis.

Reasoning: Access to real-time data is required to make impactful decisions and improve efficiency. Hoonuit works to transform data into meaningful insights to improve educational outcomes. Staff will have the opportunity to examine data, apply multiple filters, and create custom groups to analyze how students are progressing in many different areas. Along with dashboards designed for teachers and staff, Hoonuit offers public-facing dashboards to support data transparency. This community engagement piece will allow the data to be shared with families and the community-at-large. Real-time access to the data will allow for meaningful conversations and decisions to be made during the Local Control Accountability Plan (LCAP) and Strategic Plan processes.

Recommendation: Approve a renewal agreement with PowerSchool Group LLC for Hoonuit software, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$201,550.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: AGREEMENT WITH CURRICULUM ASSOCIATES FOR i-READY INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Background: Rialto Unified School District has provided the i-Ready Diagnostic Assessment as part of the 2017-2020 Local Control Accountability Plan (LCAP) and continues with the 2021-2024 LCAP. All 19 elementary schools and at all middle schools request the Board to approve the agreement with Curriculum Associates to purchase the personalized instruction module.

Reasoning: i-Ready Math and ELA delivers online lessons that motivate students on their paths to grade level proficiency and growth. Driven by insights from the i-Ready Diagnostic, i-Ready online lessons will be used to provide equitable, targeted and differentiated intervention for students in Math and ELA. During the 2021-22 school year, in Math, the Spring average scale score for students who completed lessons as recommended was 15 points higher than those who did not complete lessons.

The professional development sessions will be used to help provide differentiated training based on teacher familiarity with the program.

Recommendation: Approve a renewal agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at the elementary and middle schools listed in the attachment, effective August 1, 2022 through June 30, 2023, at a total not-to-exceed cost per site as indicated below.

School Site	Total Cost	School Site	Total Cost
Bemis Elem.	\$14,032.36	Boyd Elem.	\$15,007.24
Casey Elem.	\$13,544.92	Dollahan Elem.	\$13,924.04
Curtis Elem.	\$14,249.00	Fitzgerald Elem.	\$12,994.07
Dunn Elem.	\$14,447.59	Henry Elem.	\$12,569.81
Garcia Elem.	\$13,815.72	Kelley Elem.	\$13,869.88
Hughbanks Elem.	\$11,974.05	Morgan Elem.	\$11,730.33
Kordyak Elem.	\$14,465.64	Myers Elem. (Reading Only)	\$9,560.52
Morris Elem.	\$14,131.65	Simpson Elem.	\$13,544.92
Preston Elem.	\$14,312.19	Werner Elem.	\$12,570.04
Trapp Elem.	\$12,768.40		
School Site	Total Cost	School Site	Total Cost
Frisbie M.S.	\$14,711.04	Kolb M.S.	\$15,965.75
Kucera M.S.	\$15,360.96	Jehue M.S.	\$9,671.61

		(Reading Only)	
Rialto M.S.	\$17,031.12		
Professional Development			
Professional Development	15 sessions		\$26,250.00

Fiscal Impact: Not-to-exceed \$352,502.85 – General Fund (Site Title I)

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PRACTI-CAL MEDI-CAL LOCAL EDUCATION AGENCY BILLING OPTION PROGRAM**

Background: The Medi-Cal Billing Option Program provides federal financial participation (FFP) reimbursement to school districts for health-related services provided by qualified medical practitioners such as Speech Therapists, School Psychologists and School Nurses to students receiving special education services and who are on Medi-Cal. School districts can claim reimbursement for services that include assessments and treatments as per the Individualized Educational Program (IEP).

Reasoning: To best maximize billing reimbursement, most districts enter a contract with providers such as Practi-Cal. Providers like Practi-Cal, offer the most comprehensive Local education Agency (LEA) Billing Option Program services available to California School Districts and County Offices of Education. Practi-Cal offers a full spectrum of LEA Billing Option Program support such as data collection, transmission, eligibility verification and claims reconciliation. Consultants work with the district by providing staff training, support and help to create the necessary billing forms that can be accessed from their online module that is compliant with submitting billing to the California Department of Health Care Services. The Medi-Cal Billing Option Program allows districts to be reimbursed a portion of the cost of providing some services to eligible Special Education students.

Recommendation: Approve a renewal agreement with Practi-Cal, Medi-Cal Local Education Agency (LEA) Billing Option Program, to provide Medi-Cal billing, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$67,543.00 – General Fund (LEA Medical Fund)

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH REMIND**

Background: Remind is a two-way communication platform that allows staff to reach parents and students. Staff can send emails, text messages, or make phone calls through the platform. The platform can be accessed via the web or through the Remind app.

Reasoning: With Remind, teachers and administrators are able to send information to parents and students in a simple and efficient way. Remind is essential to building stronger relationships. Messages can now be automatically translated into over 90 languages with the new preferred language feature. With a district plan, the district is able to create and roster classes for all teachers with the information available in Synergy, our student information system. A district plan would also allow staff to send longer messages and to call parents without disclosing their personal phone number. A district plan would also give administrators oversight and controls that are not available on the free version of the platform. Over the course of the 2021-22 school year, 16,289,818 announcements and messages were delivered to parents.

Recommendation: Approve a renewal agreement with Remind, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$65,250.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH TEXHELP SOFTWARE**

Background: Texthelp creates inclusive technology that helps students read, write, and express their thoughts more accurately & fluently. Two of their products, Read&Write and EquatIO, both extensions for the Chrome browser, allow students to create and interact with Google Docs and Google Slides by providing supports such as speech-to-text and word prediction.

Reasoning: More than ever before, students are creating and completing digital assignments. In order to ensure that students have the academic supports they need, the Read&Write and EquatIO extensions by Texthelp are essential. The Read&Write extension offers tools such as text-to-speech, word prediction, and speech-to-text. Read&Write is also one of three programs that is compatible with the CAASPP secure browser. The program ensures that students with the word prediction accommodation on their Individualized Education Plan (IEP) will have access to this support during state testing. EquatIO on the other hand, gives students the ability to write and interact with mathematical expressions online using tools such as speech-to-text and draw.

These tools will help maximize students ability to interact with digital content. During the 2021-22 school year, there was an average of 4,674 engagements with EquatIO per day and an average of 5,671 engagements with Read&Write per day.

Recommendation: Approve a renewal agreement with Read&Write and EquatIO from Texthelp, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$59,990.64 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ULTRASOUND AUDIO INC.**

Background: Ultrasound Audio Inc. provides complete concert sound system services for some of the finest performing artists and corporate clients. Some of their clients include Dave Matthews Band, Dead & Company, Bob Dylan, the San Francisco Opera, and the San Francisco Symphony. Ultrasound Audio Inc. was contracted by the Rialto Unified School District to support graduation ceremonies at all three high schools stadium in 2021.

Reasoning: Eisenhower High School gymnasium needs an upgrade to conduct better communication with the presenter and its audiences during athletic, activities and accolade events.

Recommendation: Approve the agreement with Ultrasound Audio Inc. to install sound equipment. Ultrasound Audio Inc. has been servicing Rialto Unified School District and its schools in facilitating events such as Prom, Middle School Promotions, and High School Graduations. The installment is to upgrade the sound system in a 62-year-old gym. This will provide better communication during school events, focusing on parent engagement for the 2022-2023 school year at Eisenhower High School.

Fiscal Impact: Not to exceed \$59,000.00 – General Fund

Submitted by: Francisco S. Camacho Jr., Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH WITH OPEN ARMS**

Background: Over the past several years, Homelessness has become a chronic epidemic with individuals and/or families being displaced at a high rate. Direct services implemented by With Open Arms (WOA) will contribute to minimize the overwhelming demand and lack of placement, allowing WOA to diligently aid in providing expedited housing with their partners and resources.

Reasoning: With Open Arms (WOA) will oversee program coordination, development of policies and procedures and supportive services for families recognized as unsheltered and/or income qualified tenants experiencing housing instability. WOA will incorporate a linkage to services by way of case management, workforce training and job placement to those families. During the 2021-2022 school year, WOA has assisted or is currently working with 30 families in need of housing. Nine (9) families have been permanently housed, four (4) are pending permanent housing, three (3) received Emergency Housing Voucher approvals, and fourteen (14) are currently in the process of applying for an Emergency Housing Voucher. The service has provided Rialto families with much needed assistance through the process of securing permanent housing.

Recommendation: Approve a renewal agreement to utilize With Open Arms (WOA) to provide outreach and supportive housing services to Rialto Unified School District families, including those that have been approved for the three (3) month emergency stay at the WoodSpring Suites, for the term of July 1, 2022 through June 30, 2023. The agreement will be for forty (40) families.

Fiscal Impact: Not-to-exceed \$140,000.00 total – General Fund

Submitted by: Adam Waggoner
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH WOODSPRING SUITES

Background: WoodSpring Suites provides Rialto Unified School District (RUSD) McKinney-Vento students, who are considered temporarily unsheltered, with an adequate nighttime residence and living facility in order to minimize obstacles to their daily education. The hotel offers a comfortable, clean, well-appointed room with one or two beds, in-room kitchen, laundry machines, exercise facility, vending machines, television, telephones, and Wi-Fi.

Reasoning: The purpose of having an agreement with WoodSpring Suites is to eliminate the barrier of the Rialto Unified School District students and families that are currently living in a place that is not meant for human habitation such as cars, parks, sidewalks, abandoned buildings, or on the streets. 24 families have been temporarily housed at the WoodSpring during the 2021-2022 school year. This provided Rialto Unified unsheltered students and families with a stable and safe place to live while they are in transition and/or awaiting stable housing, ultimately helping our students being able to focus on their academics.

Recommendation: Approve a renewal agreement with WoodSpring Suites to continue providing an adequate living facility for RUSD unsheltered students, effective July 1, 2022, through June 30, 2023. The agreement will be for a three (3) month stay per family. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need.

Fiscal Impact: Not-to-exceed \$250,000.00 – General Fund

Submitted by: Adam Waggoner
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES, LLC**

Background: Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides per students Individualized Education Program (IEP) and settlement agreements during the 2022-2023 school year.

Reasoning: District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors. To ensure compliance with Federal and State mandates, the District must provide special education and related services as stated in the student's Individualized Education Program (IEP). In 2021-2022 thirteen (13) students were supported during their school day and/or after school activities by Behavioral Autism Therapies, LLC staff. The contract renewal continues to support our students and ensure compliance mandates.

Recommendation: Approve a renewal agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides during the 2022-2023 school year, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$400,000.00 – General Fund

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

Background: Autism Spectrum Intervention Services & Training (ASIST), to provide intensive behavior support by a Non-Public Agency (NPA) 1:1 aide, per students Individualized Education Program (IEP) during the 2022-2023 school year.

Reasoning: District currently does not have Applied Behavior Analyst (ABA) Aides who can support our students with behaviors. To ensure compliance with Federal and State mandates, the District must provide special education and related services as stated in the student's Individualized Education Program (IEP). In 2021-2022 ten (10) students were supported during their school day and/or after school activities by Autism Spectrum Intervention Services & Training (ASIST) staff. The contract renewal continues to support our students and ensure compliance mandates.

Recommendation: Approve an agreement with Autism Spectrum Intervention Services & Training (ASIST) to provide Non-Public Agency (NPA) 1:1 aides for students, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$400,000.00 – General Fund

Submitted by: Bridgette Ealy
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL**

Background: The District is recommending an agreement with THINK Together, Inc., a California non-profit corporation to provide After School Expanded Learning Program services at Fitzgerald Elementary. Consistent with the ASES (After School Educational and Safety) program, THINK Together will deliver an expanded learning program at Fitzgerald Elementary School every day school is in session. The primary goal of the program is to improve participating student academic outcomes, health and fitness and provide a broad array of engaging social emotional learning opportunities.

Reasoning: The partnership with Rialto USD and Think Together will initiate on a daily basis (school days) for students at Fitzgerald Elementary. The primary goal of the expanded learning after school program is to improve academic outcomes for participating students. The program will provide students homework help, academic enrichment in the core subjects of (English/Language Arts, Math and Science) along with additional enrichment that includes visual and performing arts and healthy living (which includes physical fitness activities, nutrition education, strategies for resolving conflict, character education, and student leadership development).

Recommendation: Approve an agreement with THINK Together, Inc., a non-profit corporation, to provide an After School Expanded Learning Program at Fitzgerald Elementary School, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$192,602.00 – ELO-P Fund

Submitted by: Norberto Perez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH BLACKBOARD, INC.**

Background: Blackboard, Inc., currently serves as our mass RUSD families and staff voice broadcast and text message notification service which reaches the education community within minutes. Blackboard also combines its quality student/families informational platform with reliable, state-of-the-art web services to offer a comprehensive and industry standard, streamlined web presence solution to the District.

Rationale: With Blackboard's services, the District, school sites, support sites, staff, and families take advantage of a user friendly and reliable mass communication/web system that embraces modern design standards and functionality to better serve our students. Utilizing Blackboard's solutions, the information pipeline from the District/schools to the educational community will be streamlined and strengthened. In addition, Blackboard allows the school and District staff the ability to provide families and the education community with timely and crucial information regarding student absences, campus and District crisis/emergency communication, and family involvement/engagement meetings, such as, the Local Accountability Control Plan (LCAP), general school announcements and overall District activities. Blackboard's services also include an advanced American Disability Act (ADA) tool and options for school and web-based applications. Therefore, we request the renewal with Blackboard, Inc., for a one (1) year contract from July 1, 2022, through June 30, 2023.

Recommendation: Approve a renewal agreement with Blackboard, Inc. to assist with communication with all education stakeholders for general and emergency needs, effective July 1, 2022, through June 30, 2023.

Fiscal Impact: Not to exceed \$75,190.00 – General Fund (Title I)

Submitted by: Kevin Hodgson, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH EDMENTUM FOR APEX LEARNING HIGH SCHOOL COURSES

Background: The Edmentum contract is for APEX Learning software, licenses, books and materials that will provide diverse learning opportunities through blended and virtual learning solutions for our high school students. The courses are rigorous and provide our students recouping opportunities of A-G requirements and/or credits and course completion. APEX has helped to increase our A-G rate and graduation rate over the years.

Reasoning: By utilizing the online program and blended learning approaches, we will be able to provide our students with a quality program and instruction that assist our students with meeting course completion, graduation and A-G requirements. All APEX courses are utilized for credit or A-G status recovery based on student need. APEX Learning is a blended experience where students learn online and have access to a fully credentialed district teacher, for support. Purchasing APEX Learning will allow us to continue our acceleration in A-G requirements and high school completion rates. During the 2021-2022 school year, 15,651 courses were utilized by students and approximately 180,000 hours were spent completing coursework. Please reference total number of credits recovered through APEX:

School Year	Completed Enrollments	Completed Passing Enrollments	Passing Rate for Completions
SY 18-19	3005	2966	100%
SY 19-20	3191	3161	99%
SY 20-21	2718	2715	100%
SY 21-22 Forecast	4675	4588	98%

Recommendation: Approve a renewal agreement with Edmentum, for unlimited licenses for APEX Learning at all high schools and for any high school student, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$112,086.20 – General Fund

Submitted by: Manuel Burciaga, Ed.D.

Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH A.C.E.S. EDUCATION & INTERPRETING SERVICES

Background: A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) interpreting and dictation services for students and parents per the students Individualized Education Program (IEP) during the 2022-2023 school year.

Reasoning: District currently does not have staff who can service our students with real time-dictation and interpreting services, these services are needed for our students with exceptional needs during school and any extra-curricular activities throughout the school year. In 2021-22, A.C.E.S. provided services to nine (9) students for translation services which help student to access their education.

Recommendation: Approve a renewal agreement with A.C.E.S. Education & Interpreting Services to support students with hearing impairments and parents as needed with American Sign Language (ASL) dictation interpreting services, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$400,000.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH THE STEPPING STONES GROUP, LLC

Background: Staff Rehab Non Public Agency to provide various professionals such as, school psychologist, nurses, speech pathologists, and speech language pathologist assistants (SLPAs) to support students with an Individualized Education Program during the 2022-2023 school year.

Reasoning: To ensure compliance with student's Individualized Education Programs and health care plan, the district will renew the contract with The Stepping Stones Group, LLC to continue providing special education and related services to ensure compliance mandates are met for the 2022-2023 school year. In 2021-22, SLPAs supported speech pathologists at various school sites to provide speech and language services supporting hundreds of students, which helped students to access their education.

Recommendation: Approve a renewal agreement with The Stepping Stones Group, LLC, effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$150,000.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THERAPY TRAVELERS LLC AND 3CHORDS, INC.**

Background: Therapy Travelers, LLC and 3Chords, Inc. will provide special education and related services to ensure compliance with student’s health care plans and Individualized Education Program. Therapy Travelers will assist with providing nursing services, speech services, and specialized academic instruction for our students in County Programs, Non-Public Schools, and in District until new positions are filled during the 2022-2023 school year.

Reasoning: To ensure compliance with students’ Individualized Education Program and health care plan the district will renew its contract with Therapy Travelers LLC and 3Chords, Inc. to continue providing special education and related services to ensure compliance mandates are met in 2022-2023 school year. In 2021-22, Therapy Travelers provided SLPA to support speech pathologists at various school sites to provide speech and language services supporting hundreds of students, which helped students to access their education. Therapy Travelers LLC and 3Chords also provide an LVN to provide services to one (1) student to meet IEP compliance.

Recommendation: Approve a renewal agreement with Therapy Travelers LLC and 3Chords, Inc., effective July 1, 2022 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$150,000.00 – General Fund

Submitted by: Roxanne Dominguez
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2022-2023**

Background: Education Services requests authorization from the Board of Education to adopt Rialto Unified School District's (District) Local Control Accountability Plan (LCAP). The LCAP, along with the District's budget, must be adopted by July 1, 2022.

Reasoning: The purpose of the LCAP funding formula is to give districts more local control over how funds are spent. In developing its LCAP, districts must address eight state priorities (Basic Services, Implementation of the Common Core, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes), and solicit input and consult with stakeholders. As part of this process, each district is required to hold one public hearing; the District held the public hearing on Wednesday, June 8, 2022, to solicit the recommendations and comments from the members of the public regarding the specific actions and expenditures proposed. The LCAP and final 2022-2023 budget are presented for Board adoption this evening.

The District has held an extensive process to consult with various educational partners during the development of the plan. The LCAP Planning Committee and Community Educational Partners have met several times since November 2021, to review data, identify areas of concern, propose goals, actions and services, and to provide input for the District LCAP Writing Team. Additionally, presentations were made to the District English Learner Advisory Committee (DELAC), District Advisory Committee (DAC), District African American Parent Advisory Council (DAAPAC), site principals and District management. Community meetings were held to educate families on the annual update of the LCAP and to elicit written feedback. The District website provided staff and community members a process to provide input and ideas.

Rialto Unified School District received approximately \$324,475,179 in Local Control Funding Formula (LCFF) funds beginning in 2021-2022. The funds are calculated based on Base Grant, Grade Span Adjustment, and our unduplicated counts (34.15%) of English Learners, low income students, and foster youth. The District will offer a variety of programs and support structures specifically for English Learners, low income students and foster youth. The LCFF requires the District to meet proportionality requirements

by increasing services to economically disadvantaged, English Learners and foster youth students by 43.09% or \$100,761,986.

The approved plan will be sent to the San Bernardino County Superintendent of Schools for their review and approval. The final draft of the District LCAP has been available for stakeholders to inspect online at www.rialto.k12.ca.us or in person, during normal business hours at 182 E. Walnut Ave., Rialto, CA 92376, and a LCAP public hearing was held on June 8, 2022.

Recommendation: Adopt Rialto Unified School District's 2021-2024 Local Control and Accountability Plan (LCAP) for fiscal year 2022-2023, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Fiscal Impact: No fiscal impact.

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ADOPTION OF BUDGET FOR FISCAL YEAR 2022-2023**

Background: The Fiscal Year (FY) 2022-2023 Budget has been prepared and presented to the Board of Education for adoption.

For FY 2022-2023, the Board of Education has selected the single budget adoption cycle, which requires that the final budget be adopted prior to July 1, 2022. Pursuant to Education Code 42127, a summary and detail of budgeted revenues and expenditures, as well as estimated unaudited beginning fund balances and projected ending fund balances for all funds, has been presented to the Board of Education prior to the meeting. In addition, a summary and detailed budget will also be available for public review prior to the meeting.

Reasoning: Any changes, as a result of the State budget adoption, will be submitted in the form of a budget revision within 45 days after the Governor signs the State Budget Act.

The FY 2022-2023 Budget is presented to the Board of Education for adoption with 3% required reserve for economic uncertainties for FY 2022-2023 and subsequent two years as required by law. Also, included are the assumptions used in building the budget.

Recommendation: Adopt the Fiscal Year 2022-2023 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Building Fund (21).

Fiscal Impact: No fiscal impact

Submitted by: Nicole Albiso
Reviewed by: Diane Romo

Tentative Agreement

Rialto Education Association
Rialto Unified School District
May 23, 2022

This Tentative Agreement is entered into by and between the Rialto Education Association (“REA”) and the Rialto Unified School District (“District”) and contains the agreements reached over the parties 2022-2023 bargaining proposals.

Any issue, subject, or matter discussed by the District and REA during negotiations over the 2022-2023 bargaining proposals not contained in this document shall be considered withdrawn by the party presenting it. Any “oral agreement” or “understanding” not reflected in writing below shall have no force or effect.

Agreement on the 2022-2023 contract amendments shall be conditional upon ratification of this Tentative Agreement and finalization of contract language.

ARTICLE V: CLASS SIZE

B. Class Size Maximums

I. Special Education Classes

Preschool SDC 12*

***Not to exceed 12 students during the course of a day. The teacher will support the Rialto Preschool Assessment Team (RPAT) during their off session.**

ARTICLE IX: EVALUATIONS

D. Interim Evaluation Reports

3(c). If the evaluator indicates by written notation a weakness on the part of the evaluatee, a written program for assistance and/or follow-up shall be developed ~~and agreed upon~~ **with the input of the evaluatee.**

F. Performance Rating

If a Satisfactory with Assistance Needed (SWAN) or an unsatisfactory rating is received, then the evaluator and the evaluatee shall develop ~~an agreed upon~~ written Assistance Plan for improvement **with the input of the evaluatee.** The appropriate standards rubrics and evidence will be the basis for this plan and shall include the following: (see C-3 for resolution process)

- a. Identification of specific deficiencies.
- b. Specific expectations.

- c. Methods for assessment.
- d. Program of assistance.
- e. The date by which satisfactory progress in the correction of the deficiencies should be demonstrated.

I. Glossary

3. Program for Assistance (Assistance Plan)

A ~~collaboratively~~ written **assistance** plan developed ~~between by the~~ evaluator and ~~the~~ evaluatee that ~~is mutually agreed upon and~~ specifies responsibilities of each party to support ~~improvement of~~ **improving** the evaluatee's performance.

ARTICLE XVIII:

TEACHING HOURS, NON-TEACHING, AND EXTRA-CURRICULAR DUTIES

- C. The District shall provide 16 prep periods during the school year for elementary teachers (grades 1-5). Elementary teachers will also have four (4) agreed upon District minimum days not designated for Open House, Back to School, and conferences to be used as prep time.

If the District implements a district-wide minimum day for elementary schools, the number of agreed upon minimum days not designated for Open House, Back to School, and conferences, to be used as prep time will increase by an additional five (5) days for a total of nine (9) prep days.

If the District implements full-day kindergarten, then 16 prep periods during the school year will be provided for elementary teachers grades K-5. Elementary teachers will also have four (4) agreed upon District minimum days not designated for Open House, Back to School, and conferences, to be used as prep time.

If the District implements a district-wide minimum day for elementary schools, the number of agreed upon minimum days not designated for Open House, Back to School, and conferences, to be used as prep time will increase by an additional five (5) days for a total of nine (9) prep days.

- T. An additional prep period will be provided for comprehensive high school AVID Coordinators **and middle school AVID Coordinators**. ~~One (1) release day per semester for middle school AVID Coordinators to be mutually determined by the coordinator and site administration.~~

ARTICLE XIX: SALARY, HEALTH, AND WELFARE BENEFITS

A. Salary Schedules

2. Schedules

Salary schedules and extra duty compensation schedules appended hereto as Appendices A.1, A.2, A.3, A.4, A.5, B shall increase by **6.56% effective for the 2022-2023 school year.**

Unit members will receive a 2% one-time bonus based on the base salary as of September 1, 2022. No adjustments will be made to the bonus for increases or docks after that date.

Stipends

An annual stipend of \$2,500 will be paid to certificated bargaining unit members who have completed a Reading and Literacy Added Authorization (CTC) or a nationally recognized reading certification as approved by the District.

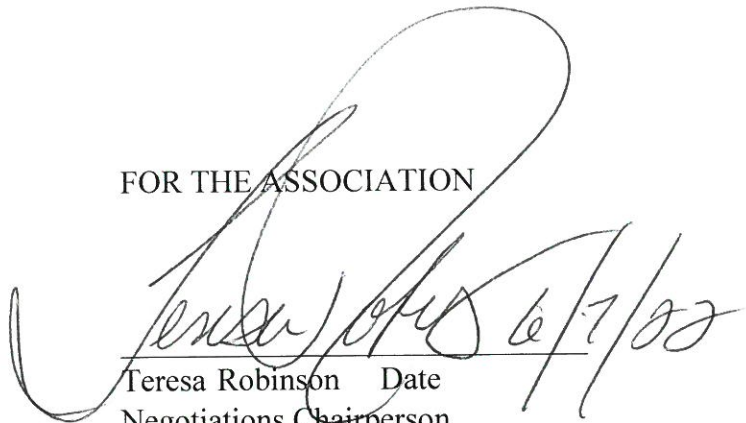
HIGH SCHOOL SPORTS - Esport team coach stipend – 7.4% of the index base

MIDDLE SCHOOLSPO RTS PROGRAM – Coach – 2.5% of the index base

B. Health and Insurance Benefits

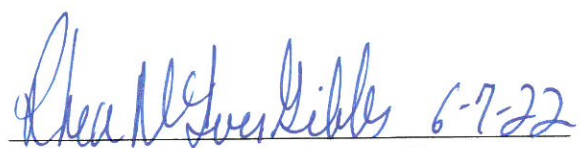
- 1(a). Effective July 1, ~~2019~~, **2022** and continuing through June 30, ~~2021~~ **2023**, Certificated bargaining unit members who choose the non-Kaiser Foundation Health Plan will contribute an amount, per month, equal to that of the Classified bargaining unit members, towards the other health plans offered by the District for unit member and eligible dependents.

FOR THE ASSOCIATION



Teresa Robinson Date
Negotiations Chairperson
Rialto Education Association

FOR THE DISTRICT



Rhea McIver Gibbs, Ed.D. Date
Lead Personnel Agent
Rialto Unified School District



Rialto Unified School District

Board Date: June 22, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SALARY INCREASE OF 6.56% AND ONE TIME BONUS OF 2% EMPLOYEE BASE SALARY OFF THE SCHEDULE FOR CERTIFICATED AND CLASSIFIED MANAGEMENT, SUPERVISORY, CONFIDENTIAL AND CONTRACT MANAGEMENT EMPLOYEES**

Background: An agreement was reached between Rialto Unified School District and Rialto Education Association (REA) for a salary increase of 6.56% and a one-time bonus of 2% employee base salary off the schedule effective July 1, 2022 for Fiscal Year 2022-2023.

Reasoning: In recognition of the fact that all represented certificated and classified employees in the District have/or will receive this increase, it is recommended a salary increase of 6.56% and a one-time bonus of 2% employee base salary off of the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2022.

Recommendation: Approve a salary increase of 6.56% and a one-time bonus of 2% employee base salary off the schedule for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2022.

Fiscal Impact: \$2,244,233.00 – General Fund, Adult Fund, Child Development Fund, Child Nutrition Fund

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Let's hear it for the Class of 2022! Our graduates excelled and rose to all the challenges presented to them on their way to walking the stage at Toyota Area in Ontario, California, on graduation day, June 4, 2022. On behalf of the Rialto Unified School District Board of Education, and Superintendent, Dr. Cuauhtémoc Avila, we celebrate all our graduates in the Class of 2022!

